Learn Everywhere Competencies

Arts

3D Modeling

Modeling Basics and Applications	Students will demonstrate an understanding of 3D modeling basics and applications by defining basic terminology and uses of 3D modeling, describing the historical development of 3D modeling, explaining 3D modeling techniques, articulating social change corresponding with 3D modeling development, describing current and future applications of 3D modeling and explaining computer components and programming concepts.
Digital Citizenship and Ethics	Students will demonstrate an understanding of digital citizenship and ethics as they relate to 3D modeling by explaining digital citizenship responsibilities, plagiarism, and emerging technologies and describing copyright dynamics, applications, and violations.
3D Modeling Environment s in Blender	Students will demonstrate an understanding of 3D modeling environments in Blender by utilizing Blender, comparing various 3D modeling techniques, and explaining and using 3D objects, digital tools and resources.
Visual Elements	Students will demonstrate an understanding of 3D modeling visual elements by explaining the process of visualization, identifying and applying related technical concepts, articulating the effects of light and perspective, and describing the implementation of visual simulation.
Light and Shade	Students will demonstrate an understanding of light and shade in 3D modeling by explaining the basics of lighting and shading, describing and utilizing lighting techniques and applications, and using lighting commands in Blender.
3D Geometrics	Students will demonstrate an understanding of 3D geometrics by using Blender geometric navigation and design, and applying transforms and modifiers to 3D objects.
Texturing and Rendering	Students will demonstrate an understanding of texturing and rendering by explaining the technical concepts of texture and rendering, applying texture and render in Blender, analyzing and utilizing camera and light for effective render, and creating a 3D scene.
Careers and Applications of 3D Modeling	Students will demonstrate an understanding of careers and applications of 3D modeling by identifying the use of 3D models in various industries and the real-world, using modeling techniques to create an environmental model, explaining the impact of environmental models, and differentiating careers in which 3D modeling skills could be applied.

Graphic Design

Design Industry	Students will demonstrate an understanding of the design industry and how to
& Adobe	use Adobe Creative Suite by explaining design industry project management, how
Creative Suite	to use Adobe Creative Suites, and how to make content decisions regarding
	digital designs.
Digital Graphics	Students will demonstrate an understanding of digital graphics and illustrations
& Illustrations	by defining graphic design terms, explaining visual tools to create designs and
	how to use them, and describing color theory.

Adobe Illustrator	Students will demonstrate an understanding of Adobe Illustrator by describing its functions, explaining the user interface and tools, and defining layers and how they are best used.
Creating, Exporting & Publishing	Students will demonstrate an understanding of how to create, export, and publish a digital project using Adobe Illustrator by explaining the use of vectors and shapes, identifying and describing editing tools, and explaining the exporting process.
Design Industry	Students will demonstrate an understanding of the digital design industry and its tools by explaining what Adobe Creative Suite encompasses, summarizing project management, defining copyrights and describing how visuals are used in Adobe InDesign.
InDesign Interface	Students will demonstrate an understanding of InDesign interface and applications by explaining the creation process, editing functions, and applying visual design applications to a digital design.
Organizing, Creating & Modifying Visual Elements	Students will demonstrate an understanding of how to organize, create, and modify visual elements in InDesign by explaining the layers and frames functions and evaluating the use of layers, frames and characters effects on the final digital graphic.
Editing Visual Elements	Students will demonstrate an understanding of how to edit visual elements in InDesign by using the editing tools, applying the interactive elements, and reviewing and publishing a graphic design.

Art History

Critiquing Art	Students will demonstrate an understanding of critiquing art by explaining the
	four steps in the critiquing process, critique pieces of art, and explain the purpose
	of critiquing a piece of art.
Prehistoric and	Students will demonstrate an understanding of Prehistoric Art and Ancient Art by
Ancient Art	analyzing and comparing the different characteristics of Prehistoric Art and
	Ancient Art, and explain how their culture impacted their artwork.
Modern Art	Students will demonstrate an understanding of modern art by analyzing how
	current events and technology inspired Modern Art such as as Realism,
	Impressionism, and Post Impressionism, and how these movements influenced
	later art styles and movements.
Ancient Roman,	Students will demonstrate an understanding of Ancient Roman, Early Christian
Early Christian	and Medieval Art by analyzing and explaining the characteristics of each era and
and Medieval	examining the relationship between the art and culture of an era.
Art	
The Renaissance	Students will demonstrate an understanding of The Renaissance by explaining the
	different characteristics and social influences in this era's artwork while analyzing
	a variety of Renaissance artist's artwork.
Art of the	Students will demonstrate an understanding of Art in the Americas by comparing
Americas	and contrasting the characteristics of the different civilizations artwork while
	explaining the influences and variety of techniques used by each civilization.
From the	Students will demonstrate an understanding of Baroque art to the Romantics art
Baroque to the	by explaining the social influences and characteristics of each period and analyzing
Romantics	their artwork.

Modern Art	Students will demonstrate an understanding of Modern Art by defining the
	different art movements throughout this time, explaining their characteristics and
	inspirations, and analyze the influences of the different movements.
African Art and	Students will demonstrate an understanding of African Art and Oceanic Art by
Oceanic Art	explaining how the natural and social world influenced their art by examining,
	identifying characteristics of, and discussing art from Africa and Oceanic cultures

Pictorial Art

Line Drawings	Students will demonstrate an understanding of the different types of line drawings by explaining the purpose of each type and drawing an item using each type.
Perspective	Students will demonstrate an understanding of perspective drawings by
Drawings	explaining the difference between a one-point and two-point perspective drawing
C	and creating shaded, one-point and two-point perspective drawings.
Still Life	Students will demonstrate an understanding of still life drawings by explaining the
Drawings	use of space and the role of proportion and creating a properly shaded illustration of a still life.
Surrealism	Students will demonstrate an understanding of surrealism by explaining the
	characteristics of surrealism, analyzing different surrealist artists' artwork, and
	creating their own surreal drawing.
Self-Portrait	Students will demonstrate an understanding of self-portrait drawings by
	examining and explaining the proportions of the human head and creating their
	own self-portrait.
Pointillism	Students will demonstrate an understanding of pointillism by explaining the
	techniques for creating a variety of values in pointillism and using ink to create a
	pointillism drawing.
Color	Students will demonstrate an understanding of using color in their drawings by
	analyzing the different groups on the color wheel, mixing colors to create desired
	colors, and using colored pencils in a three-stage drawing.
Figure Drawing	Students will demonstrate an understanding of figure drawing by examining and
	explaining the proportions of the human body and using charcoal to create their
	own figure drawing.
Cartooning	Students will demonstrate an understanding of cartooning by explaining common
	characteristics of cartoons and applying them to their own cartoon creation.
Color Theory in	Students will demonstrate an understanding of color theory in landscape painting
Landscape	by explaining the layout of the color wheel, comparing and contrasting a variety
Painting	of color schemes, mixing colors, and applying color theory to an original
	landscape painting.
Watercolor	Students will demonstrate an understanding of watercolor by explaining the
	characteristics of watercolor, and applying watercolor techniques to create a
	painting.
Pop Art	Students will demonstrate an understanding of pop art by analyzing a variety of
	pop art artists' paintings, explaining the characteristics of pop art, and creating
	their own pop art-inspired painting.

Filmmaking

Filmmaking	Students will demonstrate an understanding of storytelling in filmmaking by
Storytelling	explaining story structure, visual language, and the 3-basic shot sizes of
	filmmaking and by creating short and visual stories.
Filmmaking Editing	Students will demonstrate an understanding of editing in filmmaking by using
	Adobe Workspace to use create and edit a story.
Cinematography	Students will demonstrate an understanding of filmmaking cinematography
	by explaining shooting basics, basic set safety measures, and how to use
	cinematography settings and sound effectively.
Filmmaking	Students will demonstrate an understanding of filmmaking production &
Production &	dialogue by explaining the pre-production process, shooting process, and
Dialogue	writing a dialogue scene.

Music

IVIUSIC	
Elements of	Students will demonstrate an understanding of guitar terminology and technique
Music: Getting	by examining music terminology as it relates to guitar, learning to properly hold and
to Know the	tune a guitar, and mastering basic right or left-hand fingering techniques.
Guitar	
Making Music	Students will demonstrate an understanding of making music on the guitar by
on the Guitar	mastering chords, synchronizing hands, learning to read guitar tablature, and
	exploring improvisation techniques.
Chord	Students will demonstrate an understanding of chord accompaniment by learning
Accompanimen	chord progressions and demonstrating proper major and minor chord strumming,
t	plucking and chord changes while playing the guitar.
Reading Guitar	Students will demonstrate an understanding of how to read standard music
Music: Treble	notation by learning the notes on each string, how to play treble notes, to read
Strings	rests and rhythm patterns, and to play music on the guitar.
Music Theory:	Students will demonstrate an understanding of Music composition by examining
Music	half and whole-step intervals, sharps and flats, and major scales.
Composition	
Basics	
Reading Guitar	Students will demonstrate an understanding of how to read standard music
Music: Bass	notation by learning how to play bass notes, read rests and rhythm patterns, and
Strings	play music on the guitar.
Guitar	Students will demonstrate an understanding of guitar ensembles by learning
Ensembles,	various ensemble types and how to analyze, evaluating musical composition,
Chords, Triads,	learning key signatures, and practicing primary chords.
and The Blues	
Guitar Music	Students will demonstrate an understanding of guitar music basics by explaining
Basics	guitar tablature and fretboard diagrams and reading standard notation while
	playing the guitar.
Making	Students will demonstrate an understanding of movable music by playing movable
Movable Music	chord progressions, movable pentatonic and blues scales and explaining the
	intervals, enharmonic notes, and natural intervals that they play.
Chord Skills	Students will demonstrate an understanding of chords by identifying and playing
	major and minor chords as accompaniment in songs.

Playing Riffs	Students will demonstrate an understanding of strum patterns by Identifying riffs of
	famous guitarists and playing chords, strum and fingerstyle riffs.
String	Students will demonstrate an understanding of instrument families by describing
Instruments	the characteristics of instruments in the string family and explaining their pitch
	ranges.
The Elements	Students will demonstrate an understanding of the elements of music and
of Music and	keyboard basics by defining the basic elements of music, explaining the relationship
Keyboard	between time and sound in music, identifying finger numbers as well as different
Basics	notes and rhythms, and demonstrating how to play a piece of music using the black
	keys and a variety of dynamics.
Music Notation	Students will demonstrate an understanding of music notation and the keyboard by
and the	describing fundamental concepts of music notation, identifying the location of all
Keyboard	the white keys on the keyboard, and playing rhythm studies and melodies as well as
	a piece of music using note and rest values.
The Basics of	Students will demonstrate an understanding of the basics of reading piano music by
Reading Piano	describing fundamental concepts of the grand staff, explaining steps and skips,
Music	identifying changes in pitch, comparing and contrasting dynamic marks, and playing
	two notes on the piano simultaneously as well as pieces of music that use notes on
	the treble and bass clef staff.

Music History

<u>'</u>	
Cultural Influences of Jazz and Popular Music	Students will demonstrate an understanding of the cultural influences of jazz and popular music by distinguishing between different sources of American jazz and pop music genres, such as swing, hot jazz, cool jazz and blues, and examining the influences of those genres on American culture and musicians.
Early Music of the	Students will demonstrate an understanding of early music of the
Western World: Ancient	Western world, including Ancient and Renaissance, by applying
and Renaissance	knowledge this music to describe characteristics of music and musicians that represent this period of music.
Foundations of Music	Students will demonstrate an understanding of the foundations of music by analyzing music, with and without aural stimulus, to identify melody, harmony, rhythm, dynamics and form.
Later Music of the	Students will demonstrate an understanding of later music of the
Western World: Baroque,	Western world including Baroque, Classical Era and Romantic Period by
Classical Era and	describing characteristics of music and musicians that represent these
Romantic Period of Music	periods and types of music.
Societal Implications of	Students will demonstrate an understanding of societal implications of
Music of the Western	music of the Western world by explaining the evolution of music and
World	interpreting its implications for society.
Guitar in American Music	Students will demonstrate an understanding of various music styles by
	learning about the techniques of bluegrass, rock and jazz music and their
	influences in American society.

Theater

Understanding	Students will demonstrate an understanding of the impact of religion, myth and
Theater	philosophy on theater by analyzing the influences that religion, myth & philosophy
	play in the development of theater.
Theater and	Students will demonstrate an understanding of film and theater history, drama
Film History,	theory, and film/theater criticism by examining the similarities and differences
Theory &	between film and theater over time.
Criticism	
Theater and	Students will demonstrate an understanding of film and theater genres by
Film Genres	explaining the differences between drama and tragedy; the history, elements and
	purposes of comedy, musical and experimental theater; and the elements and
	purposes of comedy, adventure and fantasy film.
Writing the	Students will demonstrate an understanding of film screenplays and theater scripts
Script	by explaining the components and structure of scripts and screenplays as they
	contribute to the development of storylines.
Acting the Part	Students will demonstrate an understanding of the acting process from audition to
	performance by describing different acting styles used for stage and for screen.
Directing and	Students will demonstrate an understanding of directing and preserving film and
Preserving Film	theatrical performances by examining and explaining the directing process for
and Theatrical	films, the directing process for theater, and the role and mechanisms of recognition
Performances	in both film and theater.
Script	Students will demonstrate an understanding of the script development process by
Development	applying prewriting techniques, developing an elevator pitch, and using the parts of
Process	a script to develop a short film script.
Pre-Production	Students will demonstrate an understanding of the pre-production process in
Process	filmmaking by creating a storyboard that includes a variety of planning elements
	and analyzing camera shots needed for their film.
Production	Students will demonstrate an understanding of the production process by
Process	developing a shot list, using proper lighting and audio techniques, and following a
	video production schedule and checklist to film scenes for a short film.
Post-	Students will demonstrate an understanding of the post-production process by
Production	identifying and applying editing techniques, and revising their film into the final cut.
Process	

Culinary Arts

Safety and Kitchen	Students will demonstrate an understanding of kitchen tools and safety by
Tools	explaining basic cooking techniques, food handling and preparation,
	cleanliness, kitchen safety, and first aid.
Culinary History	Students will demonstrate an understanding of the history of the culinary field
	by exploring cooking methods throughout the ages, modern food science,
	cultures' role in cuisines, and the history and role of the Garde Manger.
Budgeting	Students will demonstrate an understanding of budgeting in the culinary field
	by examining standardization of recipes, cost analysis, weights and measure,
	and the principles of food preparation.

Culinary Profession	Students will demonstrate an understanding of the culinary profession by
	investigating the history of the food service, roles within the kitchen, and
	various forms of leadership.
Healthy Kitchen &	Students will demonstrate an understanding of a healthy kitchen and tools of
Its Tools	the trade by investigating food groups, nutritional guidelines, kitchen tools and
	equipment, and the role of mise en place.
Stocks, Sauces, and	Students will demonstrate an understanding of stocks, sauces, and soups by
Soups	investigating the five mother sauces, components of stock, classification of
	soups, and thickening agents.
Baking	Students will demonstrate an understanding of the field of baking by
	investigating baking ingredients, the science of baking, and baking techniques.
Culinary Business	Students will demonstrate an understanding of Culinary Business and Service by
and Service	investigating the history of the food service industry, styles of food service,
	managing a business, customer service, and etiquette.

Photography

1110108149119	
Camera	Students will demonstrate an understanding of basic camera anatomy and function
Anatomy and	by identifying the parts of a camera and using various camera modes, such as auto,
Function	manual, aperture and shutter priority to take original photographs.
History of	Students will demonstrate an understanding of how photography has changed
Photography	throughout history by analyzing changes in camera technology and how these have
	impacted photography over time.
The Artistic	Students will demonstrate an understanding of careers in digital photography and
Process in	the stages of production by identifying jobs associated with digital photography
Digital	and completing the pre-production, production, and post-production stages for a
Photography	photoshoot.
Image Editing	Students will demonstrate an understanding of image editing and presentation by
and	using a photo editing program to manipulate photographs, planning an exhibit and
Presentation	creating a photography portfolio.
Light and	Students will demonstrate an understanding of how photographers use light and
Composition in	composition in a photograph by explaining how light is used in photography,
Photography	explaining various composition guidelines, and taking original photographs that use
	various types of light and compositions.
Style and Genre	Students will demonstrate an understanding of style and genre in photography by
	comparing and contrasting stylistic characteristics of different genres of
	photography.
Workflow	Students will demonstrate an understanding of the workflow used by professional
	photographers by examining methods photographers use for organizing, post-
	processing, and publishing images.
Composition	Students will demonstrate an understanding of composition by applying and
	analyzing the impact of visual elements and principles of design in original
	compositions and by critiquing the photos of others.
Communities	Students will demonstrate an understanding of the role that communities and
and	collaboration play in their growth as a photographer by identifying opportunities to
Collaboration	network with other photographers and explaining how these opportunities can
	help them develop as a photographer.

Professional	Students will gain an understanding of how to create a professional portfolio by
Portfolio	developing an artist's statement, selecting photographs and organizing
	photographs to create a final portfolio of their work.
Art, Product	Students will demonstrate an understanding of art, product, and stock
and Stock	photography by analyzing the characteristics and critiquing images from various
Photography	fields of photography.
Digital	Students will demonstrate an understanding of careers that utilize digital
Photography	photography by comparing and contrasting a variety of specialty photography
Careers	careers.
Legal and	Students will develop and demonstrate an understanding of legal and ethical issues
Ethical Issues	regarding the production and distribution of digital photography for public
	consumption by researching, creating and using materials that address legal and/or
	ethical issues related to photography.
Photography	Students will demonstrate an understanding of a variety of technology tools and
Tools and	darkroom techniques by evaluating such tools for applications related to different
Techniques	types of photography.

Fashion and Design

Careers in Fashion	Students will demonstrate an understanding of careers in fashion and interior
and Interior Design	design by explaining a variety of employment opportunities, their
	responsibilities, and the education and training requirements.
Basic Skills for the	Students will demonstrate an understanding of the basic skills needed for the
Design Industry	design industry by describing the elements of design, explaining color's
	relationship to design, and explaining the importance of communication in the
	design industry.
Tools and Fabric	Students will demonstrate an understanding of the tools and fabrics used in the
	design industry by describing the functions of a variety of design tools and the
	characteristics of natural and synthetic fabrics.
Clothing Trends,	Students will demonstrate an understanding of trends, styles and proper fit by
Styles & Proper Fit	explaining the role of fashion forecasters, the variety of different attires, and
	how to properly fit a wide range of different body types.
Creating a Fashion	Students will demonstrate an understanding of how to create a fashion design
Design Outfit	outfit by explaining the process of brainstorming, articulating how to follow a
	budget, and drawing out their own design outfit.
Environmental	Students will demonstrate an understanding of environmental design and style
Design and Style	changes throughout the years by explaining the idea of green design,
Changes	identifying green products, and analyzing how society and politics shape design
Throughout the	styles.
Years	
Designing a Room	Students will demonstrate an understanding of designing a room by describing
	items to consider in a design budget, providing examples of preliminary
	questions for a client, and explaining the importance of a color scheme in a
	design.
Becoming a Design	Students will demonstrate an understanding of becoming a design professional
Professional	by providing examples of good work ethic, describing what to include in a
	resume, and by identifying what to include in a professional portfolio.

Business and Finance

Personal Finances

Education, Careers	Students will demonstrate an understanding of education, careers and income
and Income	by explaining education required to meet goals beyond high school, influences
	on choice of jobs or careers, and factors that affect income such as major taxes
	and budgets.
Balancing Spending	Students will demonstrate an understanding of balancing spending and saving
and Saving	by explaining smart consumer decision making, saving and protection
	mechanisms, and impact of interest rates and inflation.
Understanding	Students will demonstrate an understanding of credit by explaining types of
Credit	credit, the total cost of credit, types of loans, down payments, credit reports
	and scores, credit offers, consumer protection laws, debt, and bankruptcy.
Managing Financial	Students will demonstrate an understanding of managing financial risks by
Risks	explaining investments, risk and return of investment types, diversification,
	insurance and extended warranties, identity theft and protection.

Marketing

Students will demonstrate an understanding of the foundations of marketing and
advertising by identifying historical marketing and advertising terms, business
activities and laws as they relate to the industry today.
Students will demonstrate an understanding of the roles and responsibilities
necessary for a career in marketing and advertising by examining the education,
leadership, and technical skills necessary to succeed in a working environment.
Students will demonstrate an understanding of the business of marketing and
advertising by analyzing the impact of a budget and finances on advertising
production and market buying decisions.
Students will demonstrate an understanding of diversity and its impact on
marketing by identifying the multicultural and multigenerational perspectives that
influence marketing decisions in all industries.
Students will demonstrate an understanding of principles and practices of selling by
researching and analyzing the foundational principles of selling and how these are
implement in practice.
Students will demonstrate an understanding of global marketing strategies by
analyzing and explaining product goods and services, channel management, and
economic and marketing trends that occur when buying and selling internationally.
Students will demonstrate an understanding of sales by explaining various sales
positions, salesperson success traits, sales tools and techniques, and sales reporting
methods.
Students will demonstrate an understanding of the future of marketing and sales by
explaining marketing communications technology and the use of virtual
communications, describing electronic sales technology platforms for presentations
and reporting, and identifying trends that affect market research.

Legal Issues	Students will demonstrate an understanding of legal issues and ethics in marketing
and Ethics in	by investigating and explaining ethical and legal issues related to marketing,
Marketing	promotion and distribution of products and services and information management.
Social Media	Students will demonstrate an understanding of social media's past and present by
Past and	defining social media, identifying various types of social media, and explaining the
Present	rise of social media's popularity.
Social Media	Students will demonstrate an understanding of social media and interpersonal
Platforms &	communication by explaining the history of various social media platforms,
Interpersonal	describing the use of social media security features, explaining why social media is a
Communicatio	popular form of personal interaction, and using features of social media platforms
n	for interpersonal communication.
Personal	Students will demonstrate an understanding of personal brands and marketing with
Brands &	social media by explaining how to and the importance of building an online personal
Marketing with	brand, establishing a personal brand with a blog, and describing how to use various
Social Media	social media platforms tools for marketing.
Benefits and	Students will demonstrate an understanding of the benefits and drawbacks of social
Drawbacks of	media by describing how social media benefits us individually and as a society,
Social Media	identifying the drawbacks of social media, and explaining healthy social media
	habits.

Economics and Business

Economic Concepts Students will demonstrate an understanding of the economic concepts including supply and demand by describing economic standards, explaining concepts associated with supply and demand, and analyzing the role of currency. Money Management Students will demonstrate an understanding of money management by differentiating between wants versus needs, analyzing spending, saving and investing options, and explaining the process for creating a budget. Microeconomic Students will demonstrate understanding of microeconomics including the interaction between the factors of production and market forces by identifying the resources needed for producing goods, explaining the characteristics of various markets, and predicting the impact production factors and market forces have on business profitability and economic growth. Macroeconomi Students will demonstrate an understanding of macroeconomic concepts by describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Commerce and Finance Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Integration, Trade Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and		
associated with supply and demand, and analyzing the role of currency. Money Management differentiating between wants versus needs, analyzing spending, saving and investing options, and explaining the process for creating a budget. Microeconomic Students will demonstrate understanding of microeconomics including the interaction between the factors of production and market forces by identifying the resources needed for producing goods, explaining the characteristics of various markets, and predicting the impact production factors and market forces have on business profitability and economic growth. Macroeconomi c Concepts Students will demonstrate an understanding of macroeconomic concepts by describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Commerce and Finance Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Integration, Trade Trade Associated will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and	Economic	, , ,
Money Management differentiating between wants versus needs, analyzing spending, saving and investing options, and explaining the process for creating a budget. Microeconomic Students will demonstrate understanding of microeconomics including the interaction between the factors of production and market forces by identifying the resources needed for producing goods, explaining the characteristics of various markets, and predicting the impact production factors and market forces have on business profitability and economic growth. Macroeconomi c Concepts Students will demonstrate an understanding of macroeconomic concepts by describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Global Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Integration, Trade Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and	Concepts	supply and demand by describing economic standards, explaining concepts
Management differentiating between wants versus needs, analyzing spending, saving and investing options, and explaining the process for creating a budget. Microeconomic Students will demonstrate understanding of microeconomics including the interaction between the factors of production and market forces by identifying the resources needed for producing goods, explaining the characteristics of various markets, and predicting the impact production factors and market forces have on business profitability and economic growth. Macroeconomi Concepts Students will demonstrate an understanding of macroeconomic concepts by describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and		associated with supply and demand, and analyzing the role of currency.
investing options, and explaining the process for creating a budget. Microeconomic Students will demonstrate understanding of microeconomics including the interaction between the factors of production and market forces by identifying the resources needed for producing goods, explaining the characteristics of various markets, and predicting the impact production factors and market forces have on business profitability and economic growth. Macroeconomi c Concepts Students will demonstrate an understanding of macroeconomic concepts by describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and	Money	Students will demonstrate an understanding of money management by
Microeconomic Students will demonstrate understanding of microeconomics including the interaction between the factors of production and market forces by identifying the resources needed for producing goods, explaining the characteristics of various markets, and predicting the impact production factors and market forces have on business profitability and economic growth. Macroeconomi c Concepts Students will demonstrate an understanding of macroeconomic concepts by describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and	Management	differentiating between wants versus needs, analyzing spending, saving and
interaction between the factors of production and market forces by identifying the resources needed for producing goods, explaining the characteristics of various markets, and predicting the impact production factors and market forces have on business profitability and economic growth. Macroeconomi Concepts Students will demonstrate an understanding of macroeconomic concepts by describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and		investing options, and explaining the process for creating a budget.
resources needed for producing goods, explaining the characteristics of various markets, and predicting the impact production factors and market forces have on business profitability and economic growth. Macroeconomi c Concepts Students will demonstrate an understanding of macroeconomic concepts by describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Integration, Trade Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and	Microeconomic	Students will demonstrate understanding of microeconomics including the
markets, and predicting the impact production factors and market forces have on business profitability and economic growth. Macroeconomi c Students will demonstrate an understanding of macroeconomic concepts by describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Integration, Trade Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and	S	interaction between the factors of production and market forces by identifying the
business profitability and economic growth. Macroeconomi c Concepts Students will demonstrate an understanding of macroeconomic concepts by describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Commerce and Finance Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Integration, Trade Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and		resources needed for producing goods, explaining the characteristics of various
Macroeconomi c Concepts Students will demonstrate an understanding of macroeconomic concepts by describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Commerce and Finance examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Integration, Trade Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and		markets, and predicting the impact production factors and market forces have on
c Concepts describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Commerce and Finance Finance Regional Integration, Trade describing government's role in the economy, explaining the impact of the country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and		business profitability and economic growth.
country's economics trade goals, and analyzing the economic interactions between the government, its citizens, and the rest of the world. Global Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Integration, Trade Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and	Macroeconomi	Students will demonstrate an understanding of macroeconomic concepts by
the government, its citizens, and the rest of the world. Global Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Integration, Trade Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and	c Concepts	describing government's role in the economy, explaining the impact of the
Global Commerce and Finance Regional Integration, Trade Students will demonstrate an understanding of global commerce and finance by examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and		country's economics trade goals, and analyzing the economic interactions between
Commerce and Finance examining global business interdependency, activities, and components of international business, and researching monetary systems and global banking strategies. Regional Integration, relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and		the government, its citizens, and the rest of the world.
Finance international business, and researching monetary systems and global banking strategies. Regional Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and	Global	Students will demonstrate an understanding of global commerce and finance by
strategies. Regional Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and	Commerce and	examining global business interdependency, activities, and components of
strategies. Regional Students will demonstrate an understanding of regional integration, trade relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and	Finance	international business, and researching monetary systems and global banking
Integration, relations, and international law by examining laws that impact trade, how politics and governments impact global business and analyzing trade agreements and		
Trade and governments impact global business and analyzing trade agreements and	Regional	Students will demonstrate an understanding of regional integration, trade
	Integration,	relations, and international law by examining laws that impact trade, how politics
	Trade	and governments impact global business and analyzing trade agreements and
Relations, and global competition.	Relations, and	global competition.
International	International	
Law	Law	

i n	
International	Students will demonstrate an understanding of international laws and global
Law and Global	business organizational structures by investigating international law and comparing
Organizations	various organizational structures to identify connections to international business.
Cultural	Students will demonstrate an understanding of the cultural influences on global
Influences	business by examining the cultural influences, sub cultures and communication
	characteristics that impact global business relations.
Global	Students will demonstrate an understanding of global marketing and business
Marketing and	logistics by examining the development, pricing, marketing, and distribution of
Logistics	global products.
Managing in a	Students will demonstrate an understanding of a global economy by analyzing
Global Market	characteristics of a global economy, explaining how to navigate trade concerns and
	developing a global strategy.
Financial and	Students will demonstrate an understanding of financial and information
Informational	management by analyzing the need for financial management in business,
Management	explaining budgets and financial reporting, and describing technological systems for
Widilagement	managing information.
Managing	Students will demonstrate an understanding of managing business by analyzing and
Business	incorporating an organizational structure, a leadership approach, and a controlling
Dusiness	method into an effective business plan.
Business	Students will demonstrate an understanding of business development and
Development	environments by developing a basic business plan which includes the business
and	cycle, analyzes the advantages/disadvantages of owning a business, and reflects
Environments	sound business ethics.
Global Business	
	Students will demonstrate an understanding of the interconnections of global
and Marketing	business operations by explaining international trade, domestic economies, the
Marketing	impact of global trade on business decisions, and the basics of marketing.
Marketing	Students will demonstrate an understanding of marketing fundamentals and
Fundamentals	regulations by explaining the purpose and regulations and ethics of marketing,
and Regulation	completing a market analysis, developing a marketing strategy, and creating a
Product	marketing plan.
	Students will demonstrate an understanding of product planning and
Planning and	merchandising by analyzing the impact merchandising has on a product's success as
Merchandising	they prepare branding materials, pricing, floor plans (planograms) while
Dusines Ethic:	considering legal requirements.
Business Ethics	Students will demonstrate an understanding of business ethics by researching
	ethical practices in business, identifying moral and legal issues, and analyzing the
Clabal Date	benefits of sustainable practices in business.
Global Business	Students will demonstrate an understanding of global business and the impact of
and	government on business by evaluating the importance of international trade and its
Government	impact on the US economy and researching the relationship between government
Impact	and business.
Business Data	Students will demonstrate an understanding of the importance of data in business
& Technology	by evaluating information literacy skills, researching the impact of data mining, and
	investigating the importance of security and privacy practices in business

Entrepreneurship

	· F
The Value	Students will demonstrate an understanding of the value of creation mindset by
Creation	examining the distinction between value and money, explaining various kinds of
Mindset	value exchanges, and completing value creation exercises.
Nigel's Law	Students will demonstrate an understanding of Nigel's Law by analyzing various
	business pitches to identify the parts of Nigel's Law and make and defend judgments
	about the businesses' potential value.
The Idea	Students will demonstrate an understanding of the entrepreneurial idea generation
Generation	process by using the processes for the three major categories Improve, Borrow, and
Process	Breakthrough and the three main starting points for generating ideas Solution,
	Customer, and Experience to generate their own ideas.
The Idea	Students will demonstrate an understanding of the idea evaluation and selection
Evaluation &	process by evaluating all of their ideas against standard success indicators, thinking
Selection	objectively about their own assets, strengths, and skills, and selecting an idea to
Process	pursue further.
Creating Value	Students will demonstrate an understanding of creating value for their customers by
for Your	using the spine of Nigel's Law to strengthen their core idea which will include
Customers	creating value plans, target customer analysis, and understanding your customer's
	problems.
Developing An	Students will demonstrate an understanding of developing an idea by conducting a
Idea	competitive analysis that positions themselves ahead of their competition and
	assessing their financial feasibility in the marketplace.
Testing An	Students will demonstrate an understanding of how to test an idea and prove its
Idea	value by selecting and creating an appropriate type of Minimum Viable Product and
	using it to test their assumptions in order to prove value.
Presenting	Students will demonstrate an understanding of how to present their idea to
Your Idea to	customers or investors by developing a Website and a Pitch Deck.
the World	
Management	Students will demonstrate an understanding of organizational management,
Leadership	leadership and teams by comparing management organizational structures, and
and Teams	explaining leadership styles and the role of teams in an organization.
Entrepreneura	Students will demonstrate an understanding of entrepreneurial management by
l Management	analyzing entrepreneurial skills and characteristics, explaining steps to starting a
	business and economic principles, and creating a business plan.
	- · · · · · · · · · · · · · · · · · · ·

Cryptocurrency

Intro to	Students will demonstrate an understanding of blockchain and transactions by
Blockchain and	describing bitcoin, blockchain, connected technologies, and applications of
Transactions	blockchain technologies, differentiating ledgers, explaining blockchain transactions
	in the economy and career opportunities in blockchain technology.
Bitcoin: What	Students will demonstrate an understanding of Bitcoin by explaining the history of
is it?	cryptocurrencies, Hash functions, and the shortcomings of cryptocurrency.
Bitcoin: Keys,	Students will demonstrate an understanding of keys, nodes, wallets, and addresses
Nodes, Wallets	by explaining the purpose and functions of Keys, Nodes, Wallets, and Addresses.
& Addresses	

Bitcoin: Mining	Students will demonstrate an understanding of mining and transacting by explaining
& Transacting	the purpose and functions of mining, how to conduct transactions, and explain the
	effects of the lack of regulations on cryptocurrencies.
Bitcoin:	Students will demonstrate an understanding of the security of cryptocurrencies
Security &	versus standard currency by explaining the security issues faced by cryptocurrency,
Money	how attacks affect both cryptocurrencies and standard financial institutions, and the
	characteristics, systems, and properties of money.
Bitcoin:	Students will demonstrate an understanding of the history and future of
Regulations,	cryptocurrency and their regulation by explaining altcoins, relevant government
Past & Future	regulations, and the future of cryptocurrencies.

Career and Technical Education

Construction

Introduction to Home Construction Students will demonstrate an understanding of the academic foundations and exchinical skills recommended to pursue a career in the home construction industry by explaining the mathematical applications with appropriate formulas, the types of drawings and their associated language, the standards and specifications of technical skills Project Project Planning, Safety and Health, Contracts and Regulations Careers in Home Construction Construction Construction Construction Construction Construction Construction Construction Construction Construction: The Future of Home Construction Construction Construction Construction The Future of Home Construction Con		
Construction economy on various aspects of the home construction industry, assessing the associated costs, and evaluating the technological impact on the industry. Students will demonstrate and understanding of the academic foundations and technical skills recommended to pursue a career in the home construction industry by explaining the mathematical applications with appropriate formulas, the types of drawings and their associated language, the standards and specifications of technical drawing, the options available to obtain tools, and industry trends. Students will demonstrate an understanding of project planning, safety and health standards, and contracts and regulations in the home construction industry by explaining the organizational structure and components of project planning, the health and safety concerns, and the impact of documentation and contractual relationships with subcontractors. Students will demonstrate an understanding of the career options in home construction and home construction business ownership by explaining the roles and responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Green Construction: The Future of Home Construction of technology on the industry and summarizing the impact population growth will	Introduction	· · · · · · · · · · · · · · · · · · ·
associated costs, and evaluating the technological impact on the industry. Academic Foundations and technical skills recommended to pursue a career in the home construction industry by explaining the mathematical applications with appropriate formulas, the types of drawings and their associated language, the standards and specifications of technical drawing, the options available to obtain tools, and industry trends. Project Planning, Safety and Health, Contracts and Regulations Careers in Home Construction Green Construction: The Future of Home Academic Students will demonstrate an understanding of project planning, safety and health standards, and contracts and regulations in the home construction industry by explaining the organizational structure and components of project planning, the health and safety concerns, and the impact of documentation and contractual relationships with subcontractors. Students will demonstrate an understanding of the career options in home construction and home construction business ownership by explaining the roles and responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	to Home	the evolution of the home construction industry, explaining the impact of the
Academic Foundations and technical skills recommended to pursue a career in the home construction industry by explaining the mathematical applications with appropriate formulas, the types of drawings and their associated language, the standards and specifications of technical drawing, the options available to obtain tools, and industry trends. Project Planning, Safety and Health, Contracts and Regulations Careers in Home Construction Construction Green Construction: The Future of Home Students will demonstrate an understanding of project planning, safety and health standards, and contracts and regulations in the home construction industry by explaining the organizational structure and components of project planning, the health and safety concerns, and the impact of documentation and contractual relationships with subcontractors. Students will demonstrate an understanding of the career options in home construction business ownership by explaining the roles and responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Construction	economy on various aspects of the home construction industry, assessing the
technical skills recommended to pursue a career in the home construction industry by explaining the mathematical applications with appropriate formulas, the types of drawings and their associated language, the standards and specifications of technical drawing, the options available to obtain tools, and industry trends. Project Planning, Safety and Health, Contracts and Regulations Careers in Home Construction Green Construction: The Future of Home Technical skills recommended to pursue a career in the home construction industry by explaining the mathematical applications with appropriate formulas, the types of drawings and their associated language, the standards and specifications of technical drawing, the options available to obtain tools, and industry trends. Students will demonstrate an understanding of project planning, safety and health standards, and contracts and regulations in the home construction and contractual relationships with subcontractors. Students will demonstrate an understanding of the career options in home construction and home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will		associated costs, and evaluating the technological impact on the industry.
and Technical Skills drawings and their associated language, the standards and specifications of technical drawing, the options available to obtain tools, and industry trends. Project Planning, Safety and Health, Contracts and Regulations Careers in Home Construction Construction Green Construction: The Future of Home Project Planning, Safety and explaining the mathematical applications with appropriate formulas, the types of drawings and their associated language, the standards and specifications of technical drawing, the options available to obtain tools, and industry trends. Students will demonstrate an understanding of project planning, safety and health standards, and contracts and regulations in the home construction industry by explaining the impact of documentation and contractual relationships with subcontractors. Students will demonstrate an understanding of the career options in home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Academic	Students will demonstrate and understanding of the academic foundations and
Technical Skills drawings and their associated language, the standards and specifications of technical drawing, the options available to obtain tools, and industry trends. Project Students will demonstrate an understanding of project planning, safety and health standards, and contracts and regulations in the home construction industry by explaining the organizational structure and components of project planning, the health and safety concerns, and the impact of documentation and contractual relationships with subcontractors. Careers in Home Construction and home construction business ownership by explaining the roles and responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Green Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Foundations	technical skills recommended to pursue a career in the home construction industry by
Skills drawing, the options available to obtain tools, and industry trends. Project Students will demonstrate an understanding of project planning, safety and health standards, and contracts and regulations in the home construction industry by explaining the organizational structure and components of project planning, the health, health and safety concerns, and the impact of documentation and contractual relationships with subcontractors. Careers in Home Construction Construction Students will demonstrate an understanding of the career options in home construction business ownership by explaining the roles and responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Green Construction: The Future of Home of technology on the industry and summarizing the impact population growth will	and	explaining the mathematical applications with appropriate formulas, the types of
Project Planning, Safety and Health, Contracts and Regulations Careers in Home Construction Construction Green Construction: The Future of Home Students will demonstrate an understanding of project planning, safety and health standards, and contracts and regulations in the home construction industry by explaining the organizational structure and components of project planning, the health and safety concerns, and the impact of documentation and contractual relationships with subcontractors. Students will demonstrate an understanding of the career options in home construction and home construction business ownership by explaining the roles and responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Technical	drawings and their associated language, the standards and specifications of technical
Planning, Safety and Health, Contracts and Regulations Careers in Home Construction Construction Green Construction: The Future of Home The safety and Health, Safety and Health, Contracts All and safety concerns, and the impact of documentation and contractual relationships with subcontractors. Students will demonstrate an understanding of the career options in home construction and home construction business ownership by explaining the roles and responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Green Construction: The Future of Home Standards, and contracts and regulations in the home construction and contractual relations, the impact of technology on the industry and summarizing the impact population growth will	Skills	drawing, the options available to obtain tools, and industry trends.
Safety and Health, Contracts and Regulations Careers in Home Construction The Future of Home Home Health, Contracts Construction: The Future of Home Health, Contracts Health, Contracts Arelationships with subcontractors. And Regulations Explaining the organizational structure and components of project planning, the health and safety concerns, and the impact of documentation and contractual relationships with subcontractors. Students will demonstrate an understanding of the career options in home construction and home construction business ownership by explaining the roles and responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Project	Students will demonstrate an understanding of project planning, safety and health
Health, Contracts and Regulations Careers in Home Construction of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Green Construction: The Future of Home Contracts And Regulations Students will demonstrate an understanding of the career options in home construction business ownership by explaining the roles and responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Planning,	standards, and contracts and regulations in the home construction industry by
Contracts and Regulations Careers in Home Construction Construction Green Construction: The Future of Home Contracts And Regulations Telationships with subcontractors. Students will demonstrate an understanding of the career options in home construction business ownership by explaining the roles and responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Safety and	explaining the organizational structure and components of project planning, the
and Regulations Careers in Home Construction and home construction business ownership by explaining the roles and responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Green Construction: The Future of Home Construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Health,	health and safety concerns, and the impact of documentation and contractual
Careers in Home Construction Students will demonstrate an understanding of the career options in home construction and home construction business ownership by explaining the roles and responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Green Construction: The Future of Home Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Contracts	relationships with subcontractors.
Careers in Home Construction Co	and	
Home Construction	Regulations	
Construction responsibilities in the home construction industry, assessing the benefits and process of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Green Construction: The Future of Home of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Careers in	Students will demonstrate an understanding of the career options in home
of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Green Construction: The Future of Home of starting your own construction business, explaining the staffing considerations and the best use of capital, and evaluating the tools used to promote clear communication. Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Home	construction and home construction business ownership by explaining the roles and
the best use of capital, and evaluating the tools used to promote clear communication. Green Construction: The Future of Home the best use of capital, and evaluating the tools used to promote clear communication. Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Construction	responsibilities in the home construction industry, assessing the benefits and process
communication. Green Construction: The Future of Home communication. Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will		of starting your own construction business, explaining the staffing considerations and
Green Construction: The Future of Home Students will demonstrate an understanding of green construction and the future of the home construction industry by describing green materials and the pros and cons of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will		the best use of capital, and evaluating the tools used to promote clear
Construction: the home construction industry by describing green materials and the pros and cons The Future of Home of technology on the industry and summarizing the impact population growth will		communication.
The Future of Home of their use, assessing the cost benefit of using green materials, explaining the impact of technology on the industry and summarizing the impact population growth will	Green	
Home of technology on the industry and summarizing the impact population growth will	Construction:	, , , , , , , , , , , , , , , , , , ,
	The Future of	
Construction have on the future of home construction.	Home	
	Construction	have on the future of home construction.

National Security and the Military

Military	Students will demonstrate an understanding of the military branches and aviation
Branches and	careers by describing the mission and history of each branch of the US military,
Aviation Careers	differentiating between active and part-time duty, explaining the different career

	paths and responsibilities in aviation, and describing the relationship between
	aviators and aviation support careers.
Military Careers	Students will demonstrate an understanding of military careers in logistics, supply,
in Logistics,	transportation, and law by differentiating between logistics, supply, and
Supply,	transportation careers as well as how these careers work together to aid soldiers
Transportation,	and missions, describing the career tracks available in military law, and comparing
& Law	the military and civilian legal systems.
Military Careers	Students will demonstrate an understanding of military careers in combat
in Combat	operations, technology, engineering, and intelligence by differentiating between
Operations,	the types of combat operations careers in the military, comparing the training of
Technology,	special operations combat soldiers and traditional combat careers, and describing
Engineering, &	the skills and role of military intelligence careers and civil engineers in the military.
Intelligence	
Military Support	Students will demonstrate an understanding of military support and medical
& Medical	careers by describing a variety of military support careers and how they help
Careers	military families and personnel, identifying the three types of medical careers in
	the military, and explaining the responsibilities of military-specific medical fields.
Foundations of	Students will demonstrate an understanding of the foundations of National
National	Security by explaining the definition and history of National Security.
Security	
Intelligence	Students will demonstrate an understanding intelligence apparatus of the United
	States by describing the different intelligence organizations and the role they play
	in National Security.
Disasters and	Students will demonstrate an understanding of natural and man-made disasters by
National	describing their impact on National Security and the organizations available to
Security	prevent and/or respond to disaster relief.
Terrorism and	Students will demonstrate an understanding of the threats from terrorism
National	including both foreign and domestic threats and the organizations that protect the
Security	United States.

Hospitality

Hotel Duties and	Students will demonstrate an understanding of the hotel duties, the responsibilities and the use of resources as they relate to the guest experience and branding of the
Responsibilitie	property by examining, observing, or participating in the duties, responsibilities, and
S	resources.
Hospitality	Students will demonstrate an understanding of hotel career pathways by exploring
Career	hotel career options, the pathway to a specific hospitality career, and ongoing
Pathway and	growth opportunities within one or more career pathways.
Growth	
Opportunities	
Hotel Ethics	Students will demonstrate an understanding of incorporating hotel ethics and
and	professional standards into guest service by examining the ethical values including
Professional	fairness, sincerity, and generosity as well as the professional standards of customer
Standards	success, brand loyalty, and excellence in service.

Hotel	Students will demonstrate an understanding of the function of departments within
Departments	a hotel by examining and explaining the function of each department and how they
Function	provide (or contribute to) a positive guest experience through hosting, serving,
	catering, and entertaining the guests.
Introduction to	Students will demonstrate an understanding of the service industry by analyzing
the Service	career paths, discussing the importance of the industry, and identifying current
Industry	trends in the industry.
Restaurant	Students will demonstrate an understanding of restaurant management by
Management	discussing front and back of house management and the importance of managed
	services and menus.
Travel and	Students will demonstrate an understanding of travel and tourism by discussing the
Tourism	impact of tourism, examining the factors that influence tourism, and evaluating
	current trends in the industry.
Event Planning	Students will demonstrate an understanding of event planning by analyzing the
	tasks and career paths involved with planning, marketing, and managing an event.
Hotel and	Students will demonstrate an understanding of hotel and resort management by
Resort	examining industry practices such as overbooking, identifying challenges in the
Management	cruise ship industry, and explaining the importance of departments such as
	housekeeping and security.
The Hospitality	Students will demonstrate an understanding of the Hospitality and Tourism Industry
and Tourism	by identifying and explaining the features of the industry and analyzing the impact
Industry	on local, national, and global economies.
Customer	Students will demonstrate an understanding of the impact of customer service by
Service	identifying and explaining best practices and the impact of customer service on
	business growth and success.
Lodging and	Students will demonstrate an understanding of lodging and restaurant management
Restaurant	by identifying and evaluating best practices in lodging and restaurant operations.
Management	
Technology in	Students will demonstrate an understanding of the role of technology in the
the Industry	hospitality and tourism industry by identifying and explaining best practices and
	analyzing the benefits of technology.
Industry	Students will demonstrate an understanding of industry trends in hospitality and
Trends	restaurant management by identifying and analyzing innovative ideas and practices.

Healthcare

Allied Health	Students will demonstrate an understanding of the roles and responsibilities of an
Assistant Roles	allied health assistant by comparing the tasks associated with various assistant
and	roles, summarizing the organizational structure and function, and explaining the
Responsibilities	importance of communication and the associated legal and ethical issues.
Staff Safety	Students will demonstrate an understanding of staff safety and patient hygiene by
and Patient	explaining infectious disease containment and control measures, support and
Hygiene	education of patients on matters of personal care and hygiene, and aspects of a
	safe work environment and regulatory bodies responsible for the safety of health
	care providers.

ndence
eet the
ell being
for
re
n by
erating a
ŭ
ology,
diology
s and
ry
'
surgical
y and
lar and
ory or
)
on
ogy and
and
isions.
ng the
araana.
ergency
ls. Is by
•
ice,
nd
I.
by
tions,
within
ary
g the
ol for a
d cardiac
s,
s,
s,

Medical Emergencies and Trauma Management	Students will demonstrate an understanding of medical emergencies and trauma management by explaining how to identify and treat a medical condition, assess and intervene in a medical emergency associated with a reaction, and treatment protocols for trauma management.
Pregnancy, Childbirth, and Pediatric Care	Students will demonstrate an understanding of pregnancy, childbirth, and pediatric care by describing the stages of pregnancy and labor, explaining the healthcare needs of a mother and newborn, and analyzing the healthcare issues associated with pediatric care.
Special populations, mental health, and crisis intervention	Students will demonstrate an understanding of special populations, people with mental illness, and crisis intervention by explaining common medical issues facing the elderly community, assessment techniques for special populations, behavioral emergencies, and crisis intervention protocols for assessment and treatment.
Mass Casualty and Advanced Trauma	Students will demonstrate an understanding of mass casualty and advanced trauma by outlining the incident command system, explaining the role and responsibilities of personnel in the emergency medical system, and explaining the assessment and treatment of traumatic injuries.
Moving and Transporting Patients and Special Situation Protocols	Students will demonstrate an understanding of the considerations and techniques for moving patients and special situations protocol by describing mechanics, tools and methods available to move a patient, identifying the considerations of a special circumstance, and analyzing the treatment protocol associated with special circumstances.
Medical Technician Duties	Students will demonstrate an understanding of executing technician duties and responsibilities by examining technician duties and responsibilities and observing or participating in their implementation for patient care.
Technician Ethics and Professional Standards	Students will demonstrate an understanding of incorporating healthcare professional standards and ethics into patient care by explaining the ethical obligations that guide a medical technician's professional conduct and compliance with professional standards.
Technician Knowledge and Skills	Students will demonstrate an understanding of the knowledge and skills required of a technician in a hospital, lab, or healthcare office by explaining the medical and scientific knowledge and the electronic and equipment skills required to support healthcare supervisors in the care of patients.
Technician Career Pathway and Growth Opportunities	Students will demonstrate an understanding of medical technician career pathways by exploring technician career options and pathways to a specific technician career, and ongoing growth opportunities within one or more career pathways.
Experience Design	Your goal is to consider what you need to learn in order to master each of the competencies you have enrolled in. As you think about what you need to do, you will begin to formulate ideas of how you can show it.
Nursing Duties and Responsibilities	Students will demonstrate an understanding of executing nursing duties and responsibilities and using nursing resources by examining the duties, responsibilities, and resources and observing or participating in the implementation of these in patient care.

Nursing Career Pathway and Growth Opportunities	Students will demonstrate an understanding of nursing career pathways by exploring nursing career options, the pathway to a specific nursing career, and ongoing growth opportunities within one or more career pathways.
Nursing Ethics and Professional Standards Nursing Patient	Students will demonstrate an understanding of incorporating nursing ethics and professional standards into patient care by examining and explaining the importance of the Hippocratic Oath AAMA Code of Ethics, HIPAA and the three types of consent. Students will demonstrate an understanding of health issues' prevention, detection,
Health Issues Detection, Treatment, and Prevention	and treatment by examining procedures and practices for addressing patient wellness through prevention, detection, and treatment.
Blockchain in Voting and Healthcare	Students will demonstrate an understanding of blockchain in voting and healthcare by describing current voting systems and medical records, evaluating how blockchain technology can be applied in securing voting and healthcare records, explaining the risks and benefits associated with using blockchain technology in elections, voting, medicine and the healthcare supply chain, and evaluating career opportunities with blockchain technology in healthcare.
History of Dentistry and the Modern Dental Team	Students will demonstrate an understanding of the history of dentistry and the modern dental team by identifying prominent historical figures and the progression of dentistry in the United States, describing the modern dental team, identifying roles of each member on the modern dental team and explaining the skills and traits needed to be successful in each role.
Dental Profession Careers	Students will demonstrate an understanding of dental profession careers by researching the roles and requirements of dental professions and identifying and differentiating terminology, instruments, dental products and technology related to each career.
Community Health and Dental Administration	Students will demonstrate an understanding of community health and dental administration by researching the roles and requirements of community dental health coordinators and dental office management positions, researching and explaining related terminology, dental insurance, ethics in dental care, and dental patient records and information management.
Path to Dental School	Students will demonstrate an understanding of the path to dental school by investigating and explaining preparation opportunities from high school through college and the dental admissions process.
General Dentistry and Dental Specialties	Students will demonstrate an understanding of general dentistry and dental specialties by comparing and contrasting items such as educational requirements, licensing, roles, challenges, and finances for general dentistry and dental specialists.

English

Creative Writing

Introduction	Students will demonstrate an understanding of creative writing by analyzing author's
to Creative	craft including mood, theme, and voice, distinguishing among genres, understanding
Writing	word choice, engaging in free writing, and brainstorming.

Characters,	Students will demonstrate an understanding of creating characters, setting, and
Theme, and	developing themes by evaluating one or more literary works and using strategies of
Setting	points of view, reasoning, and language to create original literature.
Dialogue and	Students will demonstrate an understanding of how to create dialogue and point of
Point of View	view by analyzing the purpose of dialogue, examining examples of dialogue and point
	of view, creating dialogue, and using point of view to develop characterization,
	advance plot and develop the theme in an original story or screenplay.
Poetry	Students will demonstrate the ability to write poetry by analyzing how poetry
	presents a perspective on a subject, learning and using the key strategies of poetic
	structure, explaining and using literary devices, and understanding and using
	emphasis of detail.
Revision and	Students will demonstrate an understanding of revision and purpose by explaining
Purpose	the difference between revision and critique, listing approaches to revision,
	explaining professional expectations for writing-related careers, demonstrating the
	purpose and process of drafting and editing.

Expository Writing

Narrative	Students will demonstrate the ability to effectively apply narrative strategies for a
Writing	variety of purposes and audiences by writing a story or essay.
Writing	Students will demonstrate the ability to write persuasively for intended purpose and
Arguments	audience by presenting and supporting claims and reasoning with sufficient
	evidence.
Explanatory	Students will demonstrate an understanding of explanatory writing techniques by
Writing	writing an informative text that analyzes and synthesizes information from multiple
	sources in order to shed new light on a concept or process.
Reading	Students will demonstrate the ability to compare and contrast, analyze, and critique
Informational	a variety of increasingly complex print and non-print informational texts (these may
Sources	include texts for science, social studies, and technical subjects) by presenting a
	summary and interpretation supported by evidence.
Research	Students will demonstrate the ability to investigate topics through research/inquiry
Using	by analyzing, integrating, and presenting information for a specific purpose.
Technology	

Literature

Gothic Genre	Students will demonstrate an understanding of the Gothic genre by explaining common traits and themes and by describing cultural issues reflected in Gothic novels through literary analysis and writing.
	<u> </u>
Gothic Poetry	Students will demonstrate an understanding of Gothic poetry by analyzing poetic
	literary devices, tone, and authorial intent and by comparing them to modern
	adaptations.
Influence of	Students will demonstrate an understanding of the influence of 19th-century
Victorian Culture	Victorian cultural beliefs and scientific advancements on Gothic literature by
	analyzing novel content.

Callina Chant	Control of the contro
Gothic Short	Students will demonstrate an understanding of the autobiographical element of
Stories	writing by comparing and contrasting issues and identifying themes in Gothic
	short stories and connecting these themes to an author's life experiences.
Understanding	Students will demonstrate the ability to analyze the impact of specific word
Language and	choices on meaning and tone by explaining the meaning of words and phrases as
Symbolism	they are used in the text, including figurative and connotative meaning and
	symbolism.
Analyzing	Students will demonstrate an understanding of how various versions of a story
Multiple	(novel or film) use narrative elements to present a theme by analyzing multiple
Interpretations	interpretations of the same story, drama or poem.
Central Ideas of a	Students will demonstrate an understanding of text themes /central ideas by
Text	summarizing, identifying /explaining themes, and providing evidence from the
	text to support their analysis.
Author's Intent	Students will demonstrate an understanding of how to structure a text, order
	events, and manipulate time to create impact by evaluating the effect of these
	techniques on the viewer or reader.
Characterization	Students will demonstrate an understanding of how complex characters develop
Characterization	over the course of a text and advance the plot or develop the theme by
	identifying and analyzing characters' motivation, interaction, and conflict.
Lindorstanding	
Understanding Word Elements	Students will demonstrate an understanding of the word elements used in
word Elements	medical terminology by breaking down words into prefixes, suffixes, and roots,
	and deciphering meanings from origins, eponyms, and abbreviations.
Key Ideas of	Students will demonstrate an understanding of the key ideas in mythology or
Mythology and	folklore by explicitly analyzing the details of the text as well as drawing
Folklore	inferences about the cultural and social significance of the myth, legend, or
	folktale.
Archetypes	Students will demonstrate an understanding of archetypes and their relevance in
	literature and culture by comparing and contrasting mythological and legendary
	heroes and villains.
Comparing Myths	Students will demonstrate an understanding of the similarities and differences of
and Legends	myths and legends from different cultures and eras by analyzing textual evidence
_	and supporting research of secondary sources.
Modern Myths	Students will demonstrate an understanding of how myths and legends continue
and Legends	to shape modern-day beliefs by reflecting on the effects of urban legends,
	superstitions, and mythical places on cultural traditions.
	The state of the s

Journalism

History of	Students will demonstrate an understanding of the various types of journalism
Journalism	and media by describing journalism throughout history and the evolution of the
	kinds of media used in journalism.
Laws, Ethics, and	Students will demonstrate an understanding of the freedom of the press and the
Bias	use of rhetoric in news reporting by describing the protections enjoyed by
	journalists and rhetorical tools and explaining how rhetoric is used in journalism.
Photojournalism	Students will demonstrate an understanding of photojournalism and freelance
and Freelancing	journalism by describing the purpose and impact of photojournalism and
	freelance journalism and explaining the pros and cons of freelance journalism.

Documentaries	Students will demonstrate an understanding of documentary journalism and
and Citizen	ethical considerations for citizen journalists by describing documentary
Journalism	journalism and its purposes and explaining the ethical considerations of
	reporting news.
Writing	Students will demonstrate an understanding of journalistic stories and the
Journalistic Stories	journalistic writing process by defining the different kinds of stories and using
	the writing process to create one.
Research and	Students will demonstrate an understanding of using research and sources in
Sources	journalism by conducting research, evaluating the usefulness and reliability of
	the information, and incorporating the research in a story.
Publication and	Students will demonstrate an understanding of the publication process and
Careers	careers in the field of journalism by explaining the publication process and
	describing the various career paths available to journalists.
Technology and	Students will demonstrate an understanding of the use of technology and data
Data in Journalism	in journalism by explaining the impact of technologies and data on news
	reporting and how they are used in news stories.

Film Study

Students will demonstrate an understanding of women's roles by using active
viewing and critical analysis of films to explore plot, theme, and characterization
and by writing about story structure using specific literary terms.
Students will demonstrate an understanding of the development of feminism by
responding critically to films and speeches that address the development of
feminism and drawing conclusions based on historical and cultural evidence.
Students will demonstrate an understanding of types of oppression and
discrimination by examining and discussing similarities among issues of race,
gender roles, and sexual orientation.
Students will demonstrate an understanding of the process of gender
socialization by analyzing the process of gender socialization as illustrated in
animated fairy tales.
Students will demonstrate an understanding of social stratification and
stereotypes by identifying the roles of various media in promoting or challenging
these issues.

Health and PE

Nutrition

Nutritional Needs	Students will demonstrate understanding of nutritional needs by accessing credible nutrition information and using it to plan meals, interpret food labels, and decipher their individual nutritional needs and values.
Fitness Assessment	Students will demonstrate an understanding of fitness by setting and working
and Goal Setting	towards specific, realistic fitness goals.
Cross Training and	Students will demonstrate an understanding of the purpose and benefits of
Nutrition	cross training as it relates to flexibility by examining and analyzing various cross
	training and nutritional practices and their benefits.

Nutrition Practices	Students will demonstrate an understanding of healthy nutrition practices by developing diet recommendations for a healthy body composition based on food nutrition and caloric needs.
Diseases and	Students will demonstrate an understanding of the relationships among
Disorders/Nutrient	nutrition, physiology and health by analyzing nutritional practices that reduce
S	risks of diseases and disorders and promote health.
Energy and Non-	Students will demonstrate an understanding of energy and non-energy
Energy Nutrients	supplying nutrients by analyzing the impact of nutrients on overall health
	throughout an individual's life span.
Making Informed	Students will demonstrate an understanding of how consumers can make
Nutritional	informed nutritional decisions by analyzing valid information that optimizes
Decisions	food choices and healthy preparation to enhance personal nutrition and health
	outcome goals.
Nutrition and	Students will demonstrate an understanding of nutrition and nutritional
Nutritional Balance	balance by creating nutritional plans based on desired goals.

Wellness

Media	Students will demonstrate an understanding of community and media influence on
Influence	health behaviors by analyzing ways the community and media impact health
	related behaviors and identifying credible information to make decisions to
	improve health practices
Mental Health	Students will demonstrate an understanding of mental health issues and their
Impact	impact on overall health by researching mental health issues and analyzing mental
	health resolutions and preventative practices that positively improve your physical
	and mental health.
Health and	Students will demonstrate an understanding of health and wellness practices in
Wellness	health care by determining the health care needs at each phase of a patient's life
Practices	and what supports health care professionals can provide to aid their patients in
	improving overall health and wellness.
Mental Well	Students will demonstrate an understanding of mental health and overall well
Being	being by explaining how professionals evaluate mental health, explaining options
	for mental health care management, and describing the impact of long term care
	across the stages of life.

Physical Education

Movement Patterns	Students will demonstrate an understanding of movement patterns by connecting movement skills to movement patterns and the health benefits of physical activity.
Movement	Students will demonstrate an understanding of movement concepts by
Concepts	connecting movement concepts to tactics for improved performance during a
	physical activity.
Management of	Students will demonstrate an understanding of the management of movement
Movement	by explaining self management skills connected with achieving and
	maintaining health and performance related fitness.

Students will demonstrate an understanding of setting health related fitness
goals by assessing fitness results, setting attainable goals and identifying
training principles to meet goals.
Students will demonstrate an understanding of fitness responsibility by
incorporating personal and social behaviors into their fitness goals and plans.
Students will demonstrate an understanding of strength training principles and
safe and effective techniques by designing and implementing safe and
effective strength training routines to meet various goals.
Students will demonstrate an understanding of the role of strength training in
an overall wellness plan by identifying and analyzing how various strength
training components interact with other areas of wellness.
Students will demonstrate an understanding of safety and injury prevention
and response by researching and discussing personal health, safety,
emergency preparedness, and response to emergencies.
Students will demonstrate an understanding of safe participation in outdoor
sports by identifying the safety equipment and appropriate gear and its use for
various outdoor sports.
Students will demonstrate an understanding of various types of injuries and
their treatment by researching and explaining treatment for muscle, skeletal
and soft tissue injuries.

Mathematics

Algebra

Exponential	Students will demonstrate an understanding of exponential functions by applying
Functions	analytical and graphical methods to simplify, solve and analyze problems involving
	exponents.
Inequalities	Students will demonstrate an understanding of inequalities by applying graphical
	and analytic methods to analyze and solve inequalities involving one or two
	variables.
Linear	Students will demonstrate an understanding of linear functions by applying
Functions	graphical and analytic methods to analyze and solve problems modeled by linear
	equations.
Polynomial	Students will demonstrate an understanding of polynomial functions and factoring
Functions &	by applying analytic methods to simplify, perform arithmetic operations, and solve
Factoring	problems.
Quadratic	Students will demonstrate an understanding of quadratic functions by applying
Functions	graphical and analytic methods to analyze and solve problems modeled by
	quadratic equations.
Systems of	Students will demonstrate an understanding of systems of equations by applying
Equations	graphical and analytic methods to analyze and solve systems of equations in two
	variables.
Radical	Students will demonstrate an understanding of radical expressions by simplifying
Expressions	radicals, adding, subtracting, multiplying and dividing radicals, simplifying
	expressions with rational exponents, simplifying complex numbers, and solving
	equations involving exponents and radicals.

Rational	Students demonstrate an understanding of rational expression by simplifying
Expressions	rational expressions using addition, subtraction, multiplication, and division, and
	solving equations involving rational expressions.
Sequences and	Students will demonstrate their understanding of sequences and series by using
Series	formulas to evaluate specific terms in a sequence, determine a partial sum of a
	sequence, determine sum of infinite series, and apply the use of sequences and
	series to solve non-routine problems.

Geometry

Circles	Students will demonstrate an understanding of circles by reasoning with and
	applying theorems about circles.
Congruence	Students will demonstrate an understanding of congruence by proving
	geometric theorems and creating logical arguments about various geometric
	figures such as lines, triangles and parallelograms.
Expressing	Students will demonstrate an understanding of geometric properties by using
Geometric	coordinates and applying algebraic models to express and prove geometric
Properties with	relationships.
Equations	
Right Triangles and	Students will demonstrate an understanding of right triangles by reasoning to
Trigonometry	solve right triangles using various techniques including Pythagorean Theorem,
	trigonometric ratios, and special right triangle properties.
Rigid Motion	Students will demonstrate an understanding of rigid motions by analyzing
	various types of rigid motions and congruence in terms of rigid motion.
Similarity	Students will demonstrate an understanding of similarity through working with
	dilations, similar polygons, similar triangles, and proofs of similarity and using
	the concepts of congruence and similarity to solve real-world problems.
Solid Geometry	Students will demonstrate an understanding of solid geometry by calculating
	volume of various solid figures, problem solving, and visualizing the relationship
	between two and three dimensional figures.

Statistics

Introduction to	Students will demonstrate an understanding of statistical concepts by examining
Statistics	data types, using measures of central tendency and variation, and interpreting
	graphs for items such as categorical trends, statistical evaluations, and quantitative
	measurements.
Surveys and	Students will demonstrate an understanding of surveys and sample sets by
Sample Sets	evaluating sampling methods, sampling bias, and sampling errors.
Experimental	Students will demonstrate an understanding of experimental and observational
and	studies by evaluating the relationship between variables, designing an experiment
Observational	or an observational study to investigate variables, and analyzing the statistical data
Studies	generated by the investigation of the variables.
Rules of	Students will demonstrate an understanding of the rules of probability by applying
Probability	the rules of probability to solve problems, evaluating independent and mutually
	exclusive events, and performing statistical evaluations of probability data.

Simulations	Students will demonstrate an understanding of simulated data collection by
	completing a simulation where they identifying a problem, evaluating the
	assumptions, analyzing the process, and summarizing the conclusions.

Science

Human Anatomy

Tarriari / triatorriy	
Human Systems	Students will demonstrate an understanding of the functions of the human body systems and how those systems work together by describing the various systems and analyzing how systems interact to complete various actions such as an everyday movement.
Organization and	Students will demonstrate an understanding of anatomical terminology by
Chemistry of the	defining and locating regions of the body while identifying the structure and
Human Body	function of body tissue at a cellular level.
Skeletal and	Students will demonstrate an understanding of the skeletal and muscular
Muscular System	systems by explaining the structure and function of bones and muscle tissue
,	and how the y work together as well as the possible disorders, diseases and
	injuries sustained in both systems.
Nervous System	Students will demonstrate an understanding of the nervous system by
,	identifying the parts of the nervous system while describing their functions and
	Identifying the diseases and disorders that affect the nervous system.
Integumentary	Students will demonstrate an understanding of the integumentary system by
System	describing the structure and function of the integumentary system, identifying
, , , , ,	skin alterations and analyzing common diseases, disorders and injuries of the
	integumentary system.
Blood/Cardiovascul	Students will demonstrate an understanding of the blood and cardiovascular
ar System	systems by differentiating between types of blood vessels, identifying the
,	composition of blood, describing the structure and function of the heart and
	the path of electrical conduction as well as summarize the common diseases
	and disorders of both the blood and cardiovascular system.
Lymphatic and	Students will demonstrate an understanding of the lymphatic and immune
Immune System	systems by identifying the structure and function of the immune system,
,	comparing the different types of immunity and how the lymphatic system
	works, and identifying common disorders and diseases in the immune and
	lymphatic systems.
The Respiratory &	Students will demonstrate an understanding of the respiratory and digestive
Digestive System	systems by identifying the structures and functions of each system and
,	explaining how each one works and when they don't the possible disorders and
	diseases that can be associated with the symptoms within each system.
Urinary System and	Students will demonstrate an understanding of the urinary system,
The Reproductive	reproductive system and genetics by describing the organization and function
System and	of each system and discussing the role that genetics plays while identifying
	of each system and discussing the role that genetics plays while identifying
Genetics	common disorders and diseases within both systems.
Genetics Endocrine System	
	common disorders and diseases within both systems.
	common disorders and diseases within both systems. Students will demonstrate an understanding of the endocrine system by

Biology

07	
Foundations	Students will demonstrate an understanding of the foundations of biology by
of Biology	evaluating the scientific method, explaining common theories on the origin of life on
	Earth and the early Earth's atmosphere, describing and building macromolecules, and
	explaining the chemistry of living things.
Life's Origins	Students will demonstrate an understanding of the physical, chemical, and cellular
	basis of life by investigating the properties of water, evaluating active and passive
	transport, describing the parts of a eukaryotic cell, including the structure and
	function of each organelle, describing cellular energy, and relating the structure and
	functions of various organelles to how they work together within a cell.
Cell	Students will demonstrate an understanding of cellular reproduction by comparing
Reproductio	and contrasting mitosis and meiosis, explaining the process of mitosis and its role in
n	the formation of new cells, and describing DNA Replication and the production of
	protein molecules through transcription and translation.
Heredity and	Students will demonstrate an understanding of heredity by interpreting and
Genetics	predicting patterns of inheritance, describing how mutations lead to genetic
	variations as well as analyzing and summarizing graphs that present information
	about a specific gene mutation.
Earth's	Students will demonstrate an understanding of factors that affect climate, population
Diversity	size, and growth within an ecosystem by analyzing the interactions of organisms
	within an ecosystem and investigating how predation, birth rates, and death rates
	influence the carrying capacity of an ecosystem.
Scientific	Students will demonstrate an understanding of evolution through natural selection by
Connections	evaluating and describing various contributions to the scientific theory of evolution
	and evaluating the process of natural selection and evolutionary relationships and
	evidence.
Classification	Students will demonstrate an understanding of the interrelatedness of living
and Diversity	organisms by describing the five kingdoms, identifying the defining characteristics and
	roles members of each kingdom play, and creating a taxonomy chart and cladogram.

Marine Biology

Ocean	Students will demonstrate an understanding of ocean exploration by analyzing and
Exploration	explaining early oceanic explorations including descriptions of significant discoveries.
Oceanic	Students will demonstrate an understanding of oceanic properties by observing and
Properties	analyzing properties of water, including oceanic zones and the impact they have on
	each other and the organisms that live in each zone.
Ocean	Students will demonstrate an understanding of ocean formation and plate tectonics
Formation	by researching and describing the theory of plate tectonics and connecting the
and Plate	theory to the formation of the oceans.
Tectonics	
Climate and	Students will demonstrate an understanding of climate and weather by examining
Weather	the ocean's impact on weather and climate, the connections between weather and
	climate, interactions between air and water, and the impact of these interactions on
	marine ecosystems.

Seasonal and	Students will demonstrate an understanding of seasonal and successional changes
Successional	within marine ecosystems by analyzing the impacts of these changes on marine
Changes	ecosystems and their effects on energy systems, and examining the effects of tides,
	waves and currents on coastal dynamics.
Biodiversity	Students will demonstrate an understanding of biodiversity and natural selection by
and Natural	analyzing the interactions of organisms within an ecosystem and investigating a
Selection	marine population's habitat, health and adaptations that lead to diversity over time.
Ecosystems	Students will demonstrate an understanding of ecosystems and energy exchange by
and Energy	examining and explaining interactions between organisms within ecosystems, food
Exchange	webs and food chains.
Human	Students will demonstrate an understanding of the human impact on marine life by
Impact on	researching and reflecting on the history of human impact on marine ecosystems,
Marine Life	investigating the influence of the human impact, including the interrelationships
	between humans and the living and nonliving marine environment.
Conservation	Students will demonstrate an understanding of conservation and the future of the
and the	ocean by researching and examining marine conservations issues that impact the
Future of the	marine environment and providing examples of how to protect our current and
Ocean	future ocean.

Astronomy

The Universe and	Students will demonstrate an understanding of the universe by citing evidence that supports the current astronomical theories on the formation, composition, and
Techniques and Tools of	distribution of matter in our universe, and changes over time, and the tools and safety procedures of studying the universe, and the impact of scientific research on society.
the Trade:	procedures of studying the universe, and the impact of scientific research off society.
Studying the	
Universe	
The Earth, Moon and	Students will demonstrate an understanding of the Earth, Moon and Sun systems by describing how the spatial relationships between these bodies create phenomena
Sun Systems	such as day and night, moon phases and tides; explaining the effect of the moon's gravitational pull on earth; and comparing and contrasting solar and lunar eclipses.
Stars and Galaxies	Students will demonstrate an understanding of stars and galaxies by characterizing stars by their physical and chemical properties, identifying and describing the organization of different types of constellations and galaxies, classifying how a star will evolve over time, and describing the role of gravity in the formation and evolution of galaxies.
The Milky Way and Black Holes	Students will demonstrate an understanding of the Milky Way galaxy and black holes by using evidence to estimate the age, star formation, composition, and orbit of the Milky Way, describing astrometry measurements and the importance of black holes and how they are formed and detected.
Becoming a Space	Students will demonstrate an understanding of careers in the space industry by describing education requirements, career paths, the role of mission control, and
Professional	supporting teams for missions and space exploration.
Space Explorers	Students will demonstrate an understanding of space exploration by describing the ancient cultural uses of astronomy, the advances of modern space exploration, and
	American space missions.

Inner	Students will demonstrate an understanding of inner and outer planets by describing
Planets and	solar system formation and matter distribution, planet and dwarf planet
Outer	characteristics and differences, weight and mass differentials across planets, and the
Planets	features that are essential for life.
The Sun	Students will demonstrate an understanding of the sun by describing the regions,
	structure, and composition of the sun, nuclear fusion and fission, the types of solar
	activity that the sun generates, and solar eclipses.
Comets,	Students will demonstrate an understanding of comets, asteroids, and meteors by
Asteroids	describing their composition, formation, locations, origins, and the influence they
and Meteors	have on life.
Living and	Students will demonstrate an understanding of living and working in space and space
Working in	travel by describing space programs, the new space race, the international space
Space and	station, the realities of life and work in space and by assessing future space travel and
The Future	tourism, locations in space that are most likely to harbor life, and the technology that
of Space	supports Earth science space missions.
Travel	

Chemistry

Students will demonstrate an understanding of matter by explaining the nature of
matter and its evaluation, assessing the properties of matter and the changes it
undergoes, and differentiating pure substances from mixtures.
Students will demonstrate an understanding of the foundations of chemistry by
describing atomic theory and the nature of subatomic particles, explaining
electromagnetic radiation and its relationship to quantized energy and the quantum
model, and assessing the value of the periodic table.
Students will demonstrate an understanding of elemental and molecular
interactions by explaining ionic and covalent bonding and evaluating molecular
structure and the associated forces.
Students will demonstrate an understanding of chemical reactions by describing the
law of conservation of mass and establishing that mass is conserved, explaining the
ways in which reactants interact to form products, and assessing redox and nuclear
reactions.
Students will demonstrate an understanding of Stoichiometry by describing and
calculating the components required for a stoichiometric evaluation and performing
stoichiometric evaluations for determining the limiting reactant and percent yield.
Students will demonstrate an understanding of the phases of matter by explaining
the Kinetic Molecular Theory, evaluating phase changes, and applying the gas laws
and the ideal gas law.
Students will demonstrate an understanding of energy in reactions by explaining
enthalpy, assessing the factors impacting the rate of a reaction, and evaluating
equilibrium and the role of Le Chateliers Principle.
Students will demonstrate an understanding of solutions by evaluating the
properties of water, calculating molarity and dilution, and assessing acids and
bases.

Chemical	Students will demonstrate an understanding of chemical properties by describing
Properties	electrons and bonding, interpreting chemical formulas, and differentiating between
	acids and bases.
Chemical	Students will demonstrate an understanding of chemical reactions by classifying
Reactions	types of reactions, describing the energy change that occurs during a reaction, and
	determining how variables such as temperature affect the rate of reactions.
Nuclear	Students will demonstrate an understanding of nuclear reactions, radioactivity, and
Reactions,	biotechnology by describing natural sources of radioactivity and the pros and cons
Radioactivity	of nuclear energy and biotechnology usage.
and	
Biotechnology	

Earth Science

Earth's Atmosphere : Weather and Climate	Student will demonstrate knowledge of Earth's atmosphere by identifying its structure and composition, investigating the relationships between temperature, pressure and altitude, and analyzing data to determine weather patterns.
Fresh Water System	Student will demonstrate understanding of the fresh water system by explaining the processes that cause cycling of water in our atmosphere and on Earth and identifying the natural and human processes that impact water quality.
The Universe	Student will demonstrate understanding of the universe by investigating a variety of technologies used by astronomers and analyzing data to explain the origins and contents of the universe, including stars and galaxies.
Rocks and Minerals	Student will demonstrate understanding of rocks and minerals by examining the physical characteristics of rocks and minerals and using this information to draw conclusions about the rock's history and connection to the rock cycle.
Geologic Time	Student will demonstrate understanding of Earth's past by describing geologic time, summarizing the principles and laws by which geologist make assumptions about time, and using fossil evidence to infer events of the distant past.
Earth's Oceans	Student will demonstrate understanding of Earth's oceans by analyzing how ocean currents can affect our weather and climate as well as collecting data to illustrate how the gravitational pull of the moon causes tides.
Solar System	Student will demonstrate understanding of the solar system by explaining how physical forces have impacted our solar system both during its formation and the present day, and by observing how the temporal and spatial interrelationships amongst the distinct parts of the solar system create phenomena such as moon phases, seasons and eclipses.
Earth's Geosphere	Student will demonstrate an understanding of Earth's geosphere by describing the structure and composition of Earth's interior and explaining how Earth events, abruptly and over time, can bring about changes in Earth's surface.

Physics

Motion 1	Students will demonstrate an understanding of Newton's Laws of motion by
10.00.011 2	explaining and applying each of Newton's Laws to real-life situations.

Motion 2	Students will demonstrate an understanding of motion by describing forces and
	forms of energy and by solving momentum, work, and power problems.
Electricity	Students will demonstrate an understanding of electricity by describing electrical
	charges, currents, circuits, and electromagnetism, and assessing energy resources
	and the human impact on the environment.
Classifying	Students will demonstrate an understanding of how to classify matter by
Matter	describing the states of matter, the properties and types of matter, explaining the
	atomic theory, and making connections between the properties of atoms and the periodic table.
Foundations of	Students will demonstrate an understanding of the foundations of physics by
Physics	describing the scientific process and experimental design, evaluating graphical
	representations and explaining mathematical concepts used for data analysis.
Kinematics	Students will demonstrate an understanding of kinematics by analyzing motion
	graphs and solving problems involving speed, velocity, and acceleration.
Mechanics	Students will demonstrate an understanding of mechanics by explaining and
	solving problems using Newton's Laws, force diagrams and, and the law of
	conservation of momentum.
Energy	Students will demonstrate an understanding of how energy is stored, transferred,
	and conserved within a system by collecting and analyzing thermal, elastic,
	kinetic, and potential energy data.
Electromagnetic	Students will demonstrate an understanding of the properties of electromagnetic
and Mechanical	and mechanical waves by analyzing and explaining wave propagation,
Waves	geometrical optics, and light phenomena.
Wave-Particle	Students will demonstrate an understanding of the wave-particle theory of light
Theory	on a micro-scale (atomic model) and macro-scale (cosmology) by explaining and
	applying the theory to solve real-world problems.

Applied Sciences

Engineering

Introduction to	Students will demonstrate an understanding of the field of engineering by
Engineering	describing engineering, its history and its impact on social, cultural, political, and
	economic landscapes throughout history, and explaining how and why technological
	development and diffusion have rapidly increased.
Electricity and	Students will demonstrate an understanding of electricity and circuits by
Circuits	summarizing the science of electricity, describing formulas and the application of
	electricity, explaining electronic calculations and components, and diagramming
	circuits.
Engineering	Students will demonstrate an understanding of engineering tools and safety by
Tools and	describing tools and equipment used by engineers, identifying and utilizing the
Safety	steps to the scientific method, and explaining safety protocols, rules and regulations
	found in a lab or workplace.
Engineering	Students will demonstrate an understanding of the engineering design process and
Design Process	application by identifying and describing the steps in the engineering design process
and	and explaining and applying engineering drawings, models and prototypes.
Application	

e	
Engineering Fields	Students will demonstrate an understanding of various fields of engineering by explaining the development of various engineering fields, researching the current systems that each design, explaining the skills required for various engineering fields, and exploring potential growth within those fields.
History and Future of STEM	Students will demonstrate an understanding of the history of science, technology, and engineering by explaining ways in which their future trajectories differ and depend on one another.
Engineering Problem Solving and Design Process	Students will demonstrate an understanding of the engineering problem solving and design processes by explaining how the various engineering disciplines utilize these processes and systems and how the processes complement each other.
Ethics and Societal Considerations for Engineering	Students will demonstrate an understanding of ethics and societal concerns relating to the engineering process and workplace procedures by discussing positive and negative aspects of controversial topics such as genetic engineering, nuclear engineering and more.
Defining an Engineering Problem and Exploring Solutions	Students will demonstrate an understanding of how to define an engineering problem and explore solutions by researching and asking questions pertaining to the problem and utilizing a systematic approach to explore possible solutions to a task.
Designing an Engineering Solution	Students will demonstrate an understanding of solution design by creating an outline of a solution to a complex engineering problem that includes a breakdown of required tasks and strengths and potential pitfalls in solution.
Building a Prototype	Students will demonstrate an understanding of the process of and purpose for building a prototype by building a prototype to explore the strengths and weaknesses of a proposed solution.
Refining an Engineering Solution: Test, Reflect, and Revise	Students will demonstrate an understanding of the process used to test and improve a product by completing the process of testing, reflecting and revising a product to better perform desired tasks.
Evaluating Our Transportation	Students will demonstrate an understanding of our current transportation systems by evaluating our current transportation modes and their limitations and disadvantages, future modes of transportation, the new technology evaluation process, and the technology adoption curve.
Flying Cars, Self-Driving Cars and Society	Students will demonstrate an understanding of flying cars and self-driving cars and their impact on society by explaining flying and autonomous vehicles, the pros and cons of flying cars, the levels of autonomous driving, driving features, technologies and algorithms, the risks and benefits of human-driven cars and self driving cars, ethical dilemmas, acceptance in society, and careers in the industry.
Drones, Hyperloop, Jetpacks	Students will demonstrate an understanding of drones, hyperloop, and jetpacks by analyzing careers in the industry, the historical developments, advances, safety risks, and impact of drones on jobs.
Supersonic Jets, Personal Rapid Transit,	Students will demonstrate an understanding of supersonic jets, personal rapid transit, and supercavitation by analyzing their function, adoption in society, the pros and cons of each, jet systems, rapid transit systems, supersonic designs, and careers in the industry.

Supercavitatio	
n	
Space Travel,	Students will demonstrate an understanding of space and interstellar travel by
Interstellar	describing space exploration and it's costs and benefits, careers in space travel, the
Travel	use of rockets, challenges of reusable rockets, and by describing the feasibility, pros
	and cons, and theories of interstellar travel.
Introduction to	Students will demonstrate an understanding of wearable technology by examining
Wearable	the ethics surrounding the use of the different types of wearable devices,
Technologies	summarizing the history of the wearable device, explaining the components of
	wearable devices, and explaining the role the battery plays in a wearable device.
Designing	Students will demonstrate an understanding of product design of wearables by
Wearables	explaining the operating system and key technologies integrated into wearable
	devices, describing the development process and design considerations for
	wearable technologies, and describing potential career opportunities within
	wearable technology development.
Wearable	Students will demonstrate an understanding of wearable technologies in the
Technologies	healthcare, fitness, and sports industries by examining the applications used in
in Healthcare,	these industries, describing the smartwatch, assessing the risks and benefits of
Fitness, and	utilizing wearable technologies in these industries, and identifying wearable
Sports	technologies career opportunities within the healthcare, fitness and sports
	industries.
Wearable	Students will demonstrate an understanding of wearable technologies in the public
Technologies	safety, military, and fashion industries by examining the application and use of
in Public	wearable technologies within these industries, assessing the risks and benefits of
Safety,	wearable technologies in the military, and describing wearable technologies career
Military, and	opportunities in the fashion industry.
Fashion	
Wearable	Students will demonstrate an understanding of wearable technologies in education
Technologies	and business by examining the applications and use of wearable technologies in the
in Education	fields, assessing the benefits and risks of using wearable technologies in these fields,
and Business	and describing wearable technology career opportunities in business.

Aerospace

Space Travel	Students will demonstrate an understanding of the future of space travel by summarizing the history of the United States space exploration, describing the impact
	of politics and the international community on our space program, and explaining the advancements, goals, and plans for future space travel.
Colonizing	Students will demonstrate an understanding of the colonization of the Moon and Mars
the Moon	by summarizing the geographical features that make a base on the moon and mars
and Mars	advantageous, describing the physiological requirements for residents of the Moon or
	Mars, the evidence of Mars' ability to sustain life, and the infrastructure required to
	support life, and assessing the political implications, future benefits, and potential
	impact of colonizing the Moon and Mars.
Space	Students will demonstrate an understanding of the space resources by describing the
Resources	asteroid mining industry, summarizing the expansion of space exploration, and
	assessing current travel capabilities and the ability to meet future needs.

Space as a	Students will demonstrate an understanding of space as a battleground by
Battle	summarizing the Outer Space Treaty and the existing legislation to prevent military
Ground	conflicts in space, describing the plans to develop a Space Force military branch,
	evaluating the efforts of other governments to build capabilities for waging war and
	the impact of potential conflict, and assessing the use of robots in space for military
	and exploratory purposes.
Spacecraft	Students will demonstrate an understanding of spacecraft design and interstellar
Design and	travel by summarizing the current spacecraft design and technology considerations,
Interstellar	comparing historical and current spacecraft design to future design, explaining the
Travel	motivation behind interstellar travel, and describing the theories that would allow for
	interstellar travel.

Robotics

Students will demonstrate an understanding of engineering concepts by using
mechanical and electrical engineering concepts and techniques to design and build
robots to complete various challenges.
Students will demonstrate an understanding of Python programming by writing,
uploading, and testing Python code to have a robot accomplish various tasks.
Students will demonstrate an understanding of problem solving by describing
problem identification, engineering tasks, and identifying solutions.
Students will demonstrate an understanding of robot testing by designing a field
test, testing the robot, recording findings, and making necessary adjustments to the
robot.
Students will demonstrate an understanding of the robotics industry by explaining
the basics of robotics; describing careers, educational requirements, and skills in
robotics and engineering; and explaining safety standards and procedures.
Students will demonstrate an understanding of machines and modeling by
explaining simple machines, tools and modeling techniques, the process of sketches
to prototypes, and mechanical systems and energy.
Students will demonstrate an understanding of robotic motion, mechanics and
physics by describing the elements and applications of robotic mechanisms,
dynamics, linear and angular kinematics, and inertia and momentum.
Students will demonstrate an understanding of engineering design and robotics
systems by describing and applying the engineering design process, explaining the
process of creating prototypes, and explaining the importance of teamwork and
critical thinking skills in engineering and robotics.

Forensic Science

Arson and	Student will discuss the strategies and prove the difficulties associated with arson-
Explosives	and explosion-based crime scene investigations, evidence collection, and analysis as
Evidence	well as compare the various incendiary materials and devices.
Collecting and	Student will differentiate between the various types and categories of physical
Analyzing	evidence, illustrate the methodologies for evidence analysis, and apprise how their
	analysis can influence criminal investigations.

Physical	
Evidence	
Firearms and	Student will connect the collection and analysis of firearm and tool mark evidence to
Tool Marks	an investigators capacity to draw conclusions about the origin of evidence and its
	role in the commission of a crime.
Forensic	Student will demonstrate a capacity to assess a crime scene for critical evidence,
Science and	apply the appropriate procedures for recognition, collection, cataloging, and
Crime Scene	preservation of evidence, and describe and illustrate the specialized disciplines in
Analysis	forensics and their application to the field of forensic science.
Chemical	Students will explain how forensic scientists can capitalize on the atomic
Evidence:	composition of evidence in order to enable analysis; students will describe
Collection and	instrumentation necessary for evidence testing.
Testing	
Digital	Students will discuss the strategies used by cybercriminals to commit crime and
Evidence and	describe how forensic scientists uncover and investigate such crimes now and how
Cybersecurity	predicted advancements will lead to new investigative techniques and testing.
Document	Students will discuss how suspect documents are evaluated and verified and will
Examination	demonstrate an understanding of testing strategies and tools utilized in record
and Evaluation	examination
Drugs and	Students will differentiate between types of recreational drugs and toxins and
Toxins:	discuss their effects on a human body. Further, students will explain analysis of
Evidence	evidence, and collection and testing strategies to screen for these forms of
Collection and	evidence.
Testing	

Biotechnology

- 07	
Ancient	Students will demonstrate an understanding of Ancient Biotechnology by defining
Biotechnology	the term and explaining how the shift to agriculture in Neolithic Period sparked
	humanity's first biotechnological innovations.
Classical	Students will demonstrate an understanding of classical biotechnology by
Biotechnology	describing early biotechnological innovations and explaining how key historical
	events spurred growth in the field.
Biotechnology	Students will demonstrate an understanding of biotechnology regulation by
Regulation	identifying major regulatory agencies in the United States and explaining how and
	why these agencies hold a balance between regulation and innovation in biotech
	product development.
Biotechnology	Students will demonstrate an understanding of biotechnology today by describing
Today	recent major advances in 3 key areas of Biotechnology: medicine, agriculture, and
	industry and discussing the social and economic impacts of these innovations.

Veterinary Science

Exotic animal	The student will demonstrate understanding of the unique challenges and
medicine	opportunities of exotic animal medicine by comparing avian and reptilian diseases
	and treatments, and by analyzing considerations required by captivity in zoos and
	animal parks.

Holistic	The student will demonstrate understanding of non-traditional veterinary methods
veterinary	by examining a variety of holistic techniques and approaches used to treat common
medicine	physical disorders of domestic animals and livestock, and identifying potential
	benefits and disadvantages of these treatments.
Large and	The student will demonstrate understanding of common diseases, disorders, and
small animal	treatments of companion animals and livestock by comparing basic physiology,
medicine	investigating impacts on humans and food supply, and analyzing causes, solutions,
	and prevention methods.
Origin and	The student will demonstrate understanding of the history, evolution, and scope of
application of	veterinary science by differentiating between historical, current, and potential
veterinary	applications of the science, as well as identifying the education and skills required to
science	practice veterinary medicine.
Poisoning,	The student will demonstrate an understanding of toxicology and parasitology by a
toxicology, and	comparative analysis of transmission or access mechanisms, symptoms presented,
parasitology	treatments prescribed, and prevention methods.
Zoonotic	The student will demonstrate understanding of the threat of diseases transferred
diseases	between animals and humans by identifying potential sources, transmission
	mechanisms, and historical evidence, and assessing modern research efforts,
	eradication techniques, and preventative measures.

Social Sciences

Civics

Rights and	Student will demonstrate an understanding of the rights and responsibilities of
Responsibilitie	citizenship by investigating the political processes and citizen involvement in local,
s of Citizenship	state and national governments.
The Nature	Student will demonstrate an understanding of the nature and purpose of
and Purpose of	government and the fundamental ideals of the United States and New Hampshire
Government	governments by analyzing political philosophies outlined in the United States and
	New Hampshire constitutions and exploring how these are put into practice.
Structure and	Students will demonstrate an understanding of the organization and operation of
Function of	the United States and New Hampshire government at all levels including the
Government	legislative, executive, and judicial branches by analyzing relevant documents.
Foreign Policy	Students will demonstrate an understanding of the United States' role in world
	affairs by assessing foreign policy.

Criminal Justice and Law

Overview and	Students will demonstrate an understanding of the criminal justice system and its
History of the	history by describing an overview of the criminal justice system, the main parts of
Criminal	the criminal justice system, early crime and punishment, and modern crime and
Justice System	punishment.
Law and	Students will demonstrate an understanding of laws and crimes by describing types
Crimes	of laws and the jurisdiction of law, explaining how laws are made, and summarizing
	constitutional amendments, and elements and classifications of crimes.
Careers and	Students will demonstrate an understanding of criminal justice careers and the
the Courtroom	courtroom by identifying and describing career opportunities in the criminal justice

	system, the skills and duties to excel in these career opportunities, the courtroom and trial processes, and the roles of people involved in trial.
The Juvenile	Students will demonstrate an understanding of the juvenile justice system and
Justice System	correctional facilities by describing the juvenile justice system, programs and
and	agencies in juvenile justice, correctional systems, types of prisons and programs, and
Correctional	the responsibilities of correctional officers.
Facilities	the responsibilities of correctional officers.
People Skills in	Students will demonstrate an understanding of people skills in criminal justice by
Criminal	recognizing and describing personal traits that will help them succeed, applying
Justice	strategies for conflict resolution and working well with others, and explaining
Justice	employability skills.
Introduction	Students will demonstrate an understanding of the foundations of the field of
to Criminology	criminology by analyzing areas such as criminologists and criminalists.
Crime	Students will demonstrate an understanding of the various crime theories by
Theories	analyzing theories such as biological, psychological, social disorganization theory,
Theories	strain theory, conflict theories, and radical criminology theories.
Crime	Students will demonstrate an understanding of the various categories of crime by
Classifications	analyzing crimes such as homicide, larceny, burglary, white-collar corporate and
Classifications	public order crimes.
Criminal	Students will demonstrate an understanding of the criminal justice system by
Justice System	analyzing processes such as its history, its goals, the stages of the criminal case
Justice System	process, the state and federal courts, and the death penalty.
Correctional	Students will demonstrate an understanding of the correctional system by analyzing
System	its components such as its history, its costs to society, punishments, probation, and
Jyste	alternative sanctions.
The Process	Students will demonstrate an understanding of the lawmaking process and ethical
and Ethics of	considerations by examining the elements of the lawmaking process in the US and
Law	and International Organizations, thereby analyzing the connections between the
	legal system, ethics and human rights.
The Criminal	Students will demonstrate an understanding of the multi-layered US criminal justice
Justice System	system by examining nuances and categories in the study of criminology, as well as,
	analyzing scenarios that highlight the factors associated with criminal behavior in
	society.
Consumer Law	Students will demonstrate an understanding of the validity, use and elements of tort
and Elements	law by evaluating and drawing conclusions of real life scenarios related to consumer
of Tort Law	law, consumerism and the changing landscape of economic activity.
Bill of Rights	Students will demonstrate an understanding of the history of individual rights in the
	United States by analyzing the Bill of Rights, its history and purpose and landmark
	cases associated with court interpretation.

Early Childhood Development

Childcare	Students will demonstrate an understanding of childcare roles, obligations and
Roles,	environment by explaining what early childhood education is, different family
Obligations	structures, safety needs, obligations that provider and parents must meet, and
and	describing cultural differences and inclusion
Environment	

Regulations	Students will demonstrate an understanding of childcare regulations and strategies
and Strategies	by explaining the legal requirements for meals, planning menus, positive mealtime
	strategies, and by describing the types and regulations of childcare facilities, signs
	and symptoms of child abuse, and how to disclose abuse.
Pregnancy,	Students will demonstrate an understanding of pregnancy, childbirth and early
Childbirth and	childhood development by explaining the stages of pregnancy, trimester
Early	characteristics, healthy prenatal care, and the stages of birth, and by describing the
Childhood	stages of early childhood development, benefits of breastfeeding, developmental
Development	milestones, and developmental delays.
Special Needs	Students will demonstrate an understanding of special needs, and inclusivity by
and Inclusivity	explaining special education history, infant and toddler needs, and inclusive
	classroom functions.
Setting Up	Students will demonstrate an understanding of setting up childcare programs by
Childcare	describing the responsibilities of an early childhood entrepreneur including the legal
Programs	business structure, business finances, marketing, advertising, and growth strategies.
Childhood	Students will demonstrate an understanding of childhood cognitive and behavioral
Cognitive and	development by describing cognitive growth and development of play behaviors,
Behavioral	types, benefits and integrating play, types of guidance for children, and by
Development	explaining when to intervene, strategies to create good behavior and self-esteem.
Observation,	Students will demonstrate an understanding of observation, communication and
Communicatio	record keeping by describing the use of observations of children to improve care,
n and Record	developmentally appropriate communication, maintaining open communication
Keeping	with parents, and proper record keeping in a childcare setting.
Early	Students will demonstrate an understanding of early childhood math and language
Childhood	literacy skills by describing the development and use of language in young children,
Math and	pre-literacy and pre-math skills, math skills development, and creating a supportive
Language	learning environment.
Literacy Skills	
Early	Students will demonstrate an understanding of early childhood curriculum and
Childhood	methodology by describing components of pedagogy and popular curriculum
Curriculum and	models, explaining contemporary issues, and discussing age-appropriate use of
Methodology	technology, technology policies and tools for teachers.
The World of	Student will demonstrate the ability to describe the qualities that make a person a
Parenting	good candidate for parenthood by defining what it means to be a parent, examining
	the responsibilities, and analyzing parenting styles.
Self-Esteem	Student will demonstrate the ability to promote the mental and emotional health of
and Child	children by identifying characteristics of positive self-esteem, analyzing how various
Development	influences affect self-esteem, and explaining how parents can advocate for good
Development	social and academic self esteem.
Daront Child	
Parent-Child	Students will demonstrate the ability to apply effective communication skills to
Relationships	positive parenting strategies by illustrating how communication can be used to
	support language development, build healthy parent-child relationships and work
	through difficult social situations.
Positive	Student will demonstrate the ability to design a protective and nurturing
Parenting and	environment for children at various ages by using positive parenting strategies to
Environments	solve dilemmas, analyzing the causes and effects of stress in a parent's life, and
for Children	identifying the risk factors and types of abuse.

Education

United	Students will demonstrate an understanding of the history of education in the United
States	States by describing the history and development of education, the impact of
History of	technology on education, and present-day structure of government as it pertains to
Education	education.
Distance,	Students will demonstrate an understanding of different learning models by
Blended,	summarizing the history and software requirements of distance learning,
Personalized	differentiating between distance learning in higher ed, K12, and face-to-face
, and	environments, explaining blended, personalized, and adaptive learning, and
Adaptive	comparing presentation methods in each model.
Education	
Technology	Students will demonstrate an understanding of the future of technology in the
in the	classroom by describing the applications, impact, benefits, and limitations of
Classroom	Augmented Reality (AR), Virtual Reality (VR), robotics, and wearable technology in
	education and summarizing the career opportunities and pathways within AR, VR, and
	robotics.
Career	Students will demonstrate an understanding of career options and future application
Options and	of education by describing education requirements and career paths in a brick-and-
Future	mortar institution and how they differ from higher education, the impact of advances
Application	in technology on both brick and mortar and distance learning, the global impact of
	distance learning, and the impact of various learning modalities on the future of
	education.

Anthropology

What is	Students will demonstrate an understanding of anthropology by examining and
Anthropology?	explaining what an anthropologist does and the variety of subfields of
	anthropology.
Theory of	Students will demonstrate an understanding of the theory of human evolution by
Human	explaining the theory of evolution, the evolution process and describing the traits
Evolution	of our current species known as Homo Sapiens.
Looking at	Students will demonstrate an understanding of a variety of societies studied by
Culture in	anthropologists by examining the defining characteristics of a variety of societies,
Societies	such as hunter-gathers, nomads, pastorals, urban societies, industrial societies,
	and post-industrial societies.
Language,	Students will demonstrate an understanding of the relationship between language,
Environment	environment, and culture by comparing cultural similarities in language and
and Culture	describing ways the environment can affect culture.
Archaeology	Students will demonstrate an understanding of the process of archaeology by
	explaining the purpose of an archaeological record, the steps to discovering
	archaeological records at sites, and the variety of techniques used to analyze
	archaeological records.
Religion and	Students will demonstrate an understanding of the role of religion and family in
Family in	culture by explaining the similarities and differences of a variety of religions and
Culture	family practices in various cultures.

Enculturation	Students will demonstrate an understanding of how people are formed through
	enculturation by explaining how family, mainstream media and history have
	affected culture throughout the years.
Cultures in	Students will demonstrate an understanding of how cultures change as the world
Modern	develops by explaining the role that genocide, human rights, and democracy
Societies	played in developing today's world.

Sociology

Social Stratification	Students will gain an understanding of Social Construction and Social
and Society	Stratification by examining their role in patterns of group relations.
Social Structure	Students will demonstrate an understanding of the role of social structure and
and Status within	status within society, group interactions and individual lives and how these
Society	impact group behavior and deviance.
The Impact of	Students will demonstrate an understanding of the role of culture within
Culture on	societies and how culture impacts groups and individual development, beliefs
Individuals,	and behavior.
Groups, and Social	
Structure	
The Understanding	Student will demonstrate an understanding of the principles and theories that
and History of	form the foundation of sociological perspectives and how these have evolved
Sociology	over time.
Social Problems	Students will demonstrate an understanding of social problems and the impact
and Mass Media	of mass media by analyzing the connections between mass media and social
	problems in society.
Wealth and	Students will demonstrate an understanding of wealth and poverty in the
Poverty in the	United States by examining wealth discrepancies and the causes of poverty and
United States	crime, and by developing and defending opinions on theories and solutions to
	these social problems.
Institutional Social	Students will demonstrate an understanding of institutional social problems,
Problems	such as health care and education, by analyzing the different health care and
	educational dilemmas in the United States and around the world.
Global Social	Students will demonstrate an understanding of global social problems, such as
Problems	overpopulation and war, by examining and analyzing the causes and solutions
	to these issues.
Individual and	Students will demonstrate an understanding of the elements of social problems
Group Identity	related to individual and groups identities in modern society by critiquing roles
Issues	of individuality, community, and problematic groups.
Global Social Issues	Students will demonstrate an understanding of sources of societal conflict and
	inequity by analyzing consumption, consumerism, and globalization from a
	social perspective.
Homelessness	Students will demonstrate an understanding of the causes and the societal
	impact of homelessness by investigating groups that experience homelessness
	and the impact of homelessness on the entire community.
Health and	Students will demonstrate an understanding of threats to individual health in
Addiction Issues	modern society by investigating the causes of obesity, and drug and alcohol
	abuse, and analyzing their impact on society as a whole.

Psychology

Theories and	Students will demonstrate an understanding of different theories surrounding how
Personality	to study and explain human behavior by identifying the role psychology plays in
	benefiting society and improving people's lives.
Developmental	Students will demonstrate the ability to analyze human growth and development
Psychology	by using developmental theories to explain the physical, cognitive, and social
	changes that occur throughout the life cycle.
Learning and	Students will demonstrate the ability to apply principles of learning and memory by
Memory	connecting these techniques to personal experiences and education.
Thinking and	Students will demonstrate the ability to analyze the relationship between the
Language	thinking process and language by examining the process of acquiring language and
	how thought and language are connected, as well as exploring the decision-making
	process and the impact of stress.
Psychological	Student will demonstrate an understanding of psychological disorders by
Disorders	investigating various forms of abnormal behavior, possible causes of those
	abnormal behaviors and therapeutic strategies.

Humanities

Philosophy

Modern Philosophy	Students will analyze the themes of Modern Philosophy.
Philosophy of the Twentieth	Students will make connections between Post-Modern Philosophy
Century	and the themes of previous schools of philosophical thought.
The Foundation and Origin of	Students will make connections between the origins of philosophy
Philosophy	and the foundations of philosophical study.
The Philosophy of Happiness	Students will analyze the themes of Hellenistic Philosophy.
The Philosophy of the Middle	Students will connect the themes of Greek Philosophy to Medieval
Ages	Philosophy.

World History

Agriculture and	The student will demonstrate an understanding of the impact of Agriculture on
Geography	human society by analyzing the development of agriculture over time.
Political	The student will demonstrate an understanding of Political Geography by
Geography	analyzing the differences between states and nations and identifying how
	cooperation and conflict shape nation-states and culture.
Population	The Student will demonstrate an understanding of world population trends in both
Trends	numbers and patterns by analyzing geographical population distribution and
	potential implications of these trends.
Religious Ideals	Students will demonstrate an understanding of religious ideals by describing the
	diversity of values, beliefs, and practices of individuals and groups and analyzing
	their impact over time.
The Evolution of	Students will demonstrate an understanding of the evolution from feudalism to a
Feudalism to a	money economy by explaining the changing forms of production and the
Money Economy	distribution and consumption of goods in Europe and Asia.

Ancient Empires	Students will demonstrate an understanding of ancient empires by describing the interactions of ancient people and governments over time and comparing and contrasting ancient empires.
The Birth of New Ideas	Students will demonstrate an understanding of the birth of new ideas by analyzing events, ideas, and issues that had a lasting impact during eras such as the Renaissance, Age of Discovery, Reformation, Scientific Revolution, or Enlightenment.
World Political Tensions	Students will demonstrate an understanding of the causes and worldwide consequences of conflicts by analyzing the events, ideas, and issues that had a lasting impact during world events such as the Cold War.
The World at War	Students will demonstrate an understanding of the world at war by describing conflicts such as WWI and WWII, explaining how the interactions of peoples and governments can lead to these conflicts, and evaluating how military conflicts impact global transformation.
Political Foundations and Development	Students will demonstrate an understanding of political foundations and developments by describing major events, ideas, and issues pertaining to the history of governance and evaluating the impact.

US History

Challenges to	Students will demonstrate an understanding of the impact of political, social, and
the Nation	economic events on the nation by analyzing the political, social, and economic
	responses to government actions during events such as the Civil War, during the Civil
	War, Reconstruction Era, and Westward Expansion.
Economic	Students will demonstrate an understanding of the social impact of economic
Expansion and	expansion by analyzing and explaining the causes of the Second Industrial Revolution
Social Reform	and the social reform movements of the 19th century.
New	Students will demonstrate an understanding of New Hampshire's role in
Hampshire's	international diplomacy by examining events such as the Bretton Woods Economic
Role in	Conference, or the Treaty of Portsmouth in the settlement of the Russo-Japanese
International	War.
Diplomacy	
Entering the	Students will demonstrate an understanding of how world events can impact the
World Stage	domestic and foreign policy of our nation by analyzing the U.S. response to WWI and
	explaining the impact this had on both domestic and foreign policy.
Intellectual	Students will demonstrate an understanding of how cultural and artistic trends
and Artistic	reflect and influence ideas and values by examining the relationship between these
Expression	during specific time periods such as the 1920's and the Great Depression.
Foreign Policy	Students will demonstrate an understanding of the events, actions, and policies of
- From	our nation in relation to other peoples and governments over time by analyzing how
Isolation to	U.S. foreign policy has varied from periods of isolationism, to international
Global	involvement, to exerting power and dominance at different time periods, such as
Dominance	WWII.
Threats to	Students will demonstrate an understanding of the impact of the changing
Democracy	relationship between the United States and other nations by analyzing and
	explaining the effects of foreign and domestic policy on U.S. citizens and other
	nations during times in our history such as the Cold War era.

Social and	Students will demonstrate an understanding of the advancement of rights for all
Cultural	Americans by examining people, events, and government actions taken during the
Change	Civil Rights Era and the impact these actions had on minority groups.
The Modern	Students will demonstrate an understanding of the issues that shaped the modern
Era	era by analyzing events such as globalization, economic and environmental
	concerns, the impact of technological advancements, political issues, terrorism and
	human rights.
The Evolution	Students will demonstrate an understanding of how slavery developed and changed
of Slavery in	in the colonies from British rule to American independence by analyzing the
America	geography and economy of the colonies, Revolutionary activity in the colonies, the
	contradictions of the principles of the Patriot movement, and the impact on the anti-
	slavery movement.
Slavery	Students will demonstrate an understanding of the expansion of slavery in America
Expansion and	and the widening disparity of Americans for and against slavery by analyzing the
Debate	booming economy and the culture of slave live in the South in contrast to the
	emergence of the abolitionist movement and the expansion of free black
	communities in the North.
Tension Over	Students will demonstrate an understanding of the growing tension between the
Slavery	North and the South by analyzing the social, economic and political causes of the
	Civil War in addition to the role African Americans played in the War.
Post-War	Students will demonstrate an understanding of the post-war Reconstruction Era by
Reconstructio	critiquing the Reconstruction Acts, the political and social reforms enacted to
n	support the now free slaves and the reaction of the South to the end of the war and
	the 13th and 14th Amendments to the Constitution.
Jim Crow Era	Students will demonstrate an understanding of the failure of the federal government
	to protect the African American community in the Jim Crow era by examining the
	consequences of the laws passed by state and federal governments leading to an
	increase in racial violence and the migration of African Americans out of the South
	and into the North.
Social and	Students will demonstrate an understanding of the cultural and social progress of
Cultural	African Americans at the turn of the century by analyzing the people, organizations,
Progress at	and events that influenced change in a time of continuing White Supremacy.
the Turn of	
the Century	

Religion

World Religions	Students will demonstrate an understanding of the characteristics that religions have in common and the functions of religion for society by analyzing the development and impact of the predominant world religions.
Judaism,	Students will demonstrate an understanding of the three main monotheistic
Christianity, and	religions of Judaism, Christianity, and Islam by analyzing and comparing the
Islam	history, divisions, texts and practices of these three religions.
Far East Religions	Students will demonstrate an understanding of the Far East religions of
	Hinduism, Buddhism, Confucianism, Shintoism, and Taoism by analyzing the
	origins, beliefs, texts, and practices of these religions.

Religion in the 21st	Student will demonstrate an understanding of the impact of religion on culture
Century	in the 21st century by examining the relationship between religion and various
	cultural characteristics and considering the role of religion in the future.

Languages

Spanish

Introductions,	Students will demonstrate an understanding of basic greetings and
pronunciation,	introductions, pronunciation, cognates, and personality and physical traits by
cognates and	communicating in written and spoken Spanish on topics such as basic
adjectives	information about the self.
Articles, time,	Students will demonstrate an understanding of definite and indefinite articles,
dates, AR verbs	time, dates, and the basics of AR verb conjugations by communicating in
	written and spoken Spanish on topics such as schools and schedules.
Verb Conjugation,	Students will demonstrate an understanding of the process of conjugating AR,
numbers, question	ER, and IR verbs with singular subject pronouns, numbers through 1000, and
words	question words by communicating in written and spoken Spanish on topics
	such as food and meal customs in the Spanish speaking world.
Irregular verbs hay,	Students will demonstrate an understanding of the use of irregular verbs
ser, tener, ir, estar	including HAY, SER, TENER, IR, ESTAR and verbs with irregular conjugations in
and irregular yo	the 'yo' form by communicating in written and spoken Spanish on topics such
verbs	as the home and household chores.
GUSTAR, plural	Students will demonstrate an understanding of GUSTAR, verb conjugations
verb conjugations,	with plural subject pronouns, and possessive and descriptive adjectives by
possessive	communicating in written and spoken Spanish on topics such as family,
adjectives	nationalities, occupations.
Stem-changing	Students will demonstrate an understanding of stem-changing verbs, weather
verbs, weather,	expressions and seasons, and adverbs of frequency by communicating in
adverbs of	written and spoken Spanish on topics such as pastimes and activities.
frequency	
SER vs. ESTAR,	Students will demonstrate an understanding of how and when to use SER vs.
SABER vs.	ESTAR, SABER vs. CONOCER, and the future with IR + a + infinitive by
CONOCER, future	communicating in written and spoken Spanish on topics such descriptions and
with IR	attractions of cities and the countryside.
Regular, Irregular,	Students will demonstrate an understanding of reflexive, regular and irregular
and Reflexive verbs	verbs in the present tense, including "Yo-go" verbs and stem-changers by using
in the present tense	these to communicate in written and spoken Spanish on topics such as body
	parts, clothing, and daily routines.
Object Pronouns,	Students will demonstrate an understanding of direct and indirect object
Tener que, Acabar	pronouns, the tener que and acabar de structures, and comparatives by using
de, and Estar +	these to communicate in written and spoken Spanish on topics such as the
Prepositions	community, parts of a car, errands, directions, careers, and volunteering.
Preterite Tense	Students will demonstrate an understanding of how to conjugate and when to
	use the preterite tense with regular and irregular verbs including ser, estar,
	tener, hacer, and ir by using these to communicate in written and spoken
	Spanish on topics such as illness, injuries, and visits to medical offices.

Commands	Students will demonstrate an understanding of how to form and when to use formal and informal, singular and plural, and affirmative and negative commands by using these to communicate in written and spoken Spanish on topics such as health and how to stay healthy.
Imperfect Tense,	Students will demonstrate an understanding of how to conjugate and when to
Demonstrative and	use the imperfect tense (including irregulars) as well as demonstrative and
Superlative	superlative adjectives by using these to communicate in written and spoken
Adjectives	Spanish on topics such as childhood stories, music toys, and games in the
	Spanish speaking world.
Imperfect vs.	Students will demonstrate an understanding of the imperfect vs. preterite
Preterite	tenses, including when to use each, stem-changing verbs in the preterite, and
	verbs that change meaning in the preterite and imperfect by using these to
	communicate in written and spoken Spanish on topics such as vacations.
Future tense and	Students will demonstrate an understanding of when and how to use the
Saber vs. Conocer	future tense as well as the use of saber vs. conocer by using these to
Jabel VJ. Collocel	communicate in written and spoken Spanish on topics such as natural disasters
	and environmental protection.
Present and Past	,
	Students will demonstrate an understanding of when and how to use the
Progressive	present and past progressive tenses by using these to communicate in written
D. J. J.	and spoken Spanish on topics such as endangered, wild, and ocean animals.
Preterit vs	Students will demonstrate an understanding of the preterit vs. imperfect
Imperfect, Saber vs.	including changes in the preterit, SABER vs. CONOCER, and relative pronouns
Conocer, Relative	by communicating in written and spoken Spanish on topics related to Spanish
Pronouns	speaking cultural groups in the US such as community, immigration, jobs, and
	government.
Future, Ser and	Students will demonstrate an understanding of how to discuss events in the
Estar, Present	future, SER and ESTAR, the present progressive tense, and reciprocal and
Progressive and	reflexive actions by communicating in written and spoken Spanish on topics
Reflexive Actions	related to travel such as safe travel and planning a trip.
Formal and	Students will demonstrate an understanding of formal and informal commands
Informal	and por vs. para by communicating in written and spoken Spanish on topics
Commands, Por vs	related to travel such as being a global citizen and global etiquette.
Para	
Impersonal and	Students will demonstrate an understanding of the impersonal and passive
Passive Voices with	voices with SE, the present and future perfect tenses, and GUSTAR-like verbs
SE, Present and	by communicating in written and spoken Spanish on topics related to lifestyles
Future Perfect	and celebrations in Spanish speaking countries such as transportation,
Tenses, GUSTAR-	hospitality, and idioms and slang.
like verbs	
Subjunctive Mood,	Students will demonstrate an understanding of the subjunctive mood with
Conditional Tense,	impersonal expressions, wishes, requests, desires, doubts; the conditional
	tense; and prepositions of location by communicating in written and spoken
Prepositions	
	Spanish on topics related to art and artists from the Spanish speaking world
C 1 : .:	such as careers related to art, artwork, forms of art, and personal experiences.
Subjunctive vs.	Students will demonstrate an understanding of the subjunctive vs. indicative
Indicative, Passive	moods, including irregular conjugations and use with adverbial clauses, and the
Voice	passive voice with SER and the past participle by communicating in written and

	spoken Spanish on topics related to social issues in Mexico and Central America
	such as Mexican and Central American literature, authors, and themes.
Subjunctive and	Students will demonstrate an understanding of how to use the subjunctive
Conditional Tense	with impersonal expressions, phrases of volition, fear and doubt, and
	conjunctions; and the conditional tense by communicating in written and
	spoken Spanish on topics related to global health issues such as health and
	nutrition, environmental challenges, and human rights.
Subjunctive with	Students will demonstrate an understanding of irregular verbs in the
Irregular Verbs,	subjunctive, the present perfect subjunctive, and how the subjunctive is used
Present Perfect,	with actions not yet completed as well as the future perfect by communicating
and actions not yet	in written and spoken Spanish on topics related to global inventions such as
completed, Future	current research and future technologies, modern communication, and global
Perfect	social media influence.
Possessive	Students will demonstrate an understanding of the possessive pronouns,
Pronouns,	embellished adjectives, and nouns formed from verbs by communicating in
Embellished	written and spoken Spanish on topics related to relationships across cultures
Adjectives, Nouns	such as roles, values, family structures and childhood/adolescence in various
formed from Verbs	cultures.
Accidental SE,	Students will demonstrate an understanding of how to use the accidental SE,
Double Object	double object pronouns in a simple to complex sentences, and the subjunctive
Pronouns,	with the imperfect and past perfect by communicating in written and spoken
Imperfect and Past	Spanish on topics related to contemporary life across cultures such as
Perfect Subjunctive	celebrated events, international travel, and post-secondary education.
Demonstrative	Students will demonstrate an understanding of how to use demonstrative
Adjectives &	adjectives and pronouns in simple and complex sentences, expressions of time
Pronouns,	with the past tense, and the passive voice by communicating in written and
Expressions of	spoken Spanish on topics related to aspects of beauty across cultures such as
Time, Passive Voice	perceptions of beauty in architecture, visual arts, literature, and performing
	arts.

Chinese

Pronouns and	Students will demonstrate an understanding of pronouns and basic sentence
Sentence	structure in Chinese by communicating in written and spoken Chinese on topics such
Structure	as geographical place of origin and personal information about self and others.
Use of 有 and	Students will demonstrate an understanding of the Chinese verb 有 (to have) and the
还有	conjunctive adverb 还有 (and also have) by communicating in written and spoken
	Chinese on topics such as family, age, and numbers to 100.
Interrogative	Students will demonstrate an understanding of Chinese interrogative adjectives who,
Adjectives	what, and where and the use of the preposition 在 (in, at, on) by communicating in
and	written and spoken Chinese on topics such as friends, pets, addresses, and numbers
Prepositions	to 1000.
Time and	Students will demonstrate an understanding of time, dates, and sentence structure
Date	when referencing time by communicating in written and spoken Chinese on topics
	such as the date, time, daily schedule, and school.

Use of 会 and	Students will demonstrate an understanding of the use of the verb 会 (be able to,
还是 and	can), 还是 to form alternative questions and express "had better,", and measure
Measure	words by communicating in written and spoken Chinese on topics such as food,
Words	clothing, likes, and dislikes.
Verb + 不 +	Students will demonstrate an understanding of the verb + 不 + verb and 吗 question
verb and 妈	(yes/no) forms and the preposition 向 (toward) by communicating in written and
Questions and	spoken Chinese on topics such as hobbies, sports, and directions.
Preposition	
向	
Superlatives	Students will demonstrate an understanding of superlative formation and the use of
and Use of 过	过 to express that an action or event has been experienced by communicating in
	written and spoken Chinese on topics such as arts, entertainment, and colors.
Two Uses of	Students will demonstrate an understanding of two uses of 的 to form possession
的	and adjectives by communicating in written and spoken Chinese on topics such as
	household appliances, ownership, and price.
Schedules,	Students will demonstrate an understanding of conjunctive adverbs to connect
Conjunctive Adverbs, and	events and ordinal numbers by communicating in written and spoken Chinese on topics such as the American and Chinese school day.
Ordinal	topics such as the American and Chinese school day.
Numbers	
Capability (能	Students will demonstrate an understanding of the uses and differences between 能
,会),	and 会 to express capability and the use of 正在 to describe an event in progress by
Suggestions,	communicating in written and spoken Chinese on topics such as sports, health,
Present	fitness, and personal opinions and suggestions.
Progressive (
正在)	
Time Adverbs	Students will demonstrate an understanding of time adverbs to describe the present,
and Ability	past, and future and the verbs 懂,会,擅长,精通 to express ability and skill by
	communicating in written and spoken Chinese on topics such as careers and personal
	interests. Students will demonstrate an understanding of time adverbs to describe
D. A. a. L. L.	the present, past, and future and the verbs.
Making plans	Students will demonstrate an understanding of asking for and giving help,
and directions	clarification, and directions by communicating in written and spoken Chinese on topics such as making plans, travel in China, and Chinese geography.
Mood and	Students will demonstrate an understanding of Chinese simile formation using 如,
Simile	
	像。。。一样,and 仿佛 and the use of use modal particles to express agreement,
	doubt, and mood by communicating in written and spoken Chinese on topics such as modern and traditional Chinese architecture and gardens.
Sequencing	Students will demonstrate an understanding of sequencing of events in Chinese and
and Qualifiers	
	qualifiers (太, 可, 够, 非常, 十分, 很 ,真) to express degree by communicating in
	written and spoken Chinese on topics such as C hinese and Western holidays and celebrations.
	celebrations.

Preference, Choice, Quantity Comparison, Degree, and Two Uses of T Family Structure and Expressions of Love Chinese on topics such as extended family members, Chinese arts and didomatic expressions of love Chinese on topics such as extended family members, Chinese arts and music. Traditional Chinese Health and Medicine and Passive Voice Chinese Students will demonstrate an understanding of traditional Chinese on topics such as extended family members, Chinese family descriptive system and idiomatic expressions of love and dating by communicating in written and spoken Chinese dating customs. Students will demonstrate an understanding of the Chinese family descriptive system and idiomatic expressions of love and dating by communicating in written and spoken Chinese on topics such as extended family and comparisons of U.S. and Chinese dating customs. Students will demonstrate an understanding of traditional Chinese health and medicine and passive voice through preposition usage by communicating in written and spoken Chinese on topics such as acupuncture, the concepts of Yin and Yang, illness, and injury. Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese fo		
Duantity placement by communicating in written and spoken Chinese on topics such as ordering at a restaurant, shopping at a market, and attending a banquet. Students will demonstrate an understanding of comparisons and degree and the use of 7 to express simple past and duration by communicating in written and spoken Chinese on topics such as extended family members, Chinese arts and music. Students will demonstrate an understanding of the Chinese family descriptive system and idiomatic expressions of love and dating by communicating in written and spoken Chinese and idiomatic expressions of love and dating by communicating in written and spoken Chinese dating customs. Students will demonstrate an understanding of traditional Chinese health and medicine and passive voice through preposition usage by communicating in written and spoken Chinese on topics such as acupuncture, the concepts of Yin and Yang, illness, and injury. Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Speaking: Environmenta Irrotection Formal and Informal language by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China.	Preference,	Students will demonstrate an understanding of preference and choice in Chinese and
ordering at a restaurant, shopping at a market, and attending a banquet. Comparison, Degree, and Two Uses of T to express simple past and duration by communicating in written and spoken Chinese on topics such as extended family members, Chinese arts and music. Students will demonstrate an understanding of the Chinese arts and music. Students will demonstrate an understanding of the Chinese arts and music. Students will demonstrate an understanding of the Chinese arts and music. Students will demonstrate an understanding of the Chinese family descriptive system and idiomatic expressions of love and dating by communicating in written and spoken Chinese on topics such as extended family and comparisons of U.S. and Chinese dating customs. Students will demonstrate an understanding of traditional Chinese health and medicine and passive voice through preposition usage by communicating in written and spoken Chinese on topics such as acupuncture, the concepts of Yin and Yang, illness, and injury. Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pooled to the content of th		, , , , , , , , , , , , , , , , , , ,
Comparison, Degree, and Two Uses of \$7\$ Family Students will demonstrate an understanding of comparisons and degree and the use of \$7\$ to express simple past and duration by communicating in written and spoken Chinese on topics such as extended family members, Chinese arts and music. Family Structure and Expressions of Love Students will demonstrate an understanding of the Chinese family descriptive system and idiomatic expressions of love and dating by communicating in written and spoken Chinese on topics such as extended family and comparisons of U.S. and Chinese dating customs. Students will demonstrate an understanding of traditional Chinese health and medicine and passive voice through preposition usage by communicating in written and spoken Chinese on topics such as acupuncture, the concepts of Yin and Yang, illness, and injury. Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Speaking: Environmenta I Protection Formal and Informal Students will demonstrate an understanding of Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China.	Quantity	
Or To express simple past and duration by communicating in written and spoken Chinese on topics such as extended family members, Chinese arts and music. Students will demonstrate an understanding of the Chinese family descriptive system and idiomatic expressions of love and dating by communicating in written and spoken Chinese on topics such as extended family and comparisons of U.S. and Chinese dating customs. Students will demonstrate an understanding of traditional Chinese health and medicine and passive voice through preposition usage by communicating in written and spoken Chinese on topics such as acupuncture, the concepts of Yin and Yang, illness, and injury. Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Speaking: Brotection Formal and Informal Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China.		
Two Uses of T Family Structure and Expressions of Love Chinese on topics such as extended family members, Chinese arts and music. Traditional Chinese on topics such as extended family by communicating in written and spoken Chinese on topics such as extended family and comparisons of U.S. and Chinese dating customs. Traditional Chinese Health and Medicine and Passive Voice Chinese Poetry and Folk Songs Talents and Goals Talents and Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese folk songs. Talents and Goals Persuasive Writing and Speaking: Environmenta I Protection Formal and Informal Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as pop to China and Chinese on topics such as pop to Chinese on decision making. Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental language by communicating in written and spoken Chinese on topics such as pop	•	
Family Structure and Expressions of Love Chinese dating customs. Traditional Chinese Health and Passive Voice Chinese Poetry and Folk Songs Talents and Goals Talents and Goals Tradition and Tothinese Tradition and Formal and Tothinese Tradition and Tothinese Tradition and Passive Voice Traditional Tradit	- '	, , , , , , , , , , , , , , , , , , , ,
Family Structure and Expressions of Love Chinese on topics such as extended family and comparisons of U.S. and Chinese dating customs. Traditional Chinese Health and Medicine and Passive Voice Chinese Students will demonstrate an understanding of traditional Chinese health and medicine and passive voice through preposition usage by communicating in written and spoken Chinese on topics such as acupuncture, the concepts of Yin and Yang, illness, and injury. Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Talents and Goals Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Speaking: Environmenta I Protection Formal and Informal Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop		Chinese on topics such as extended family members, Chinese arts and music.
Structure and Expressions of Love Chinese on topics such as extended family and comparisons of U.S. and Chinese dating customs. Traditional Chinese Mealth and Medicine and Passive Voice Chinese On topics such as acupuncture, the concepts of Yin and Yang, illness, and injury. Students will demonstrate an understanding of traditional Chinese health and medicine and passive voice through preposition usage by communicating in written and spoken Chinese on topics such as acupuncture, the concepts of Yin and Yang, illness, and injury. Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Talents and Goals Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Speaking: Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	了	
Expressions of Love Chinese on topics such as extended family and comparisons of U.S. and Chinese dating customs. Traditional Chinese Health swill demonstrate an understanding of traditional Chinese health and medicine and passive voice through preposition usage by communicating in written and spoken Chinese on topics such as acupuncture, the concepts of Yin and Yang, illness, and injury. Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese poetry and folk songs by communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Talents and Goals Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Family	Students will demonstrate an understanding of the Chinese family descriptive system
Love Chinese dating customs. Traditional Chinese Health and Medicine and passive voice through preposition usage by communicating in written and spoken Chinese on topics such as acupuncture, the concepts of Yin and Yang, illness, and injury. Chinese Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Talents and Goals Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Speaking: Environmenta I Protection Formal and Informal Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Structure and	and idiomatic expressions of love and dating by communicating in written and
Traditional Chinese Health and Medicine and Passive Voice Chinese Poetry and Folk Songs Talents and Goals Talents and Goals Persuasive Writing and Speaking: Environmenta I Protection Formal and Informal Students will demonstrate an understanding of traditional Chinese health and medicine and passive voice through preposition usage by communicating in written and spoken Chinese on topics such as acupuncture, the concepts of Yin and Yang, illness, and injury. Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Expressions of	spoken Chinese on topics such as extended family and comparisons of U.S. and
Chinese Health and Medicine and Passive Voice Chinese Chinese Poetry and Folk Songs Talents and Goals Goals Fersuasive Writing and Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Speaking: Environmenta I Protection Medicine and passive voice through preposition usage by communicating in written and spoken Chinese of Yin and Yang, illness, and injury. Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and bpoics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Love	Chinese dating customs.
Health and Medicine and Passive Voice Chinese Chinese Poetry and Folk Songs Talents and Goals Persuasive Writing and Speaking: Persuasive Writing and Speaking: Environmenta I Protection Formal and Informal Assive Voice Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Traditional	Students will demonstrate an understanding of traditional Chinese health and
Medicine and Passive Voice Chinese Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Talents and Goals Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Formal and Informal Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Chinese	medicine and passive voice through preposition usage by communicating in written
Passive Voice Chinese Chinese Poetry and Poetry and Folk Songs Communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Folk Songs Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Talents and Goals Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. I Protection Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Health and	and spoken Chinese on topics such as acupuncture, the concepts of Yin and Yang,
Chinese Poetry and Poetry and Folk Songs Talents and Goals Persuasive Writing and Speaking: Environmenta I Protection Students will demonstrate an understanding Chinese poetry and folk songs by communicating in written and spoken Chinese formal and Informal Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Speaking: Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Medicine and	illness, and injury.
Poetry and Folk Songs Communicating in written and spoken Chinese on topics such as the poetry of Li Bai, Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Talents and Goals Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Speaking: Environmenta I Protection Formal and Informal Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Passive Voice	
Folk Songs Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and comparison of poetry to Chinese folk songs. Talents and Goals Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. I Protection Formal and Informal Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Chinese	Students will demonstrate an understanding Chinese poetry and folk songs by
Comparison of poetry to Chinese folk songs. Talents and Goals Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Formal and Informal Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Poetry and	communicating in written and spoken Chinese on topics such as the poetry of Li Bai,
Talents and Goals Students will demonstrate an understanding of how to describe talents and goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Speaking: Environmenta I Protection Formal and Informal Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Folk Songs	Du Fu, and Li Qing Zhao, the Da You, Dui Ou, and Dui Zhang poetry forms, and
Goals using adverbs of degree by communicating in written and spoken Chinese on topics such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Speaking: Environmenta I Protection Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop		comparison of poetry to Chinese folk songs.
such as plans for after high school, U.S. and Chinese university admissions and student life, and parental influence on decision making. Persuasive Writing and Speaking: protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Formal and Informal Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Talents and	Students will demonstrate an understanding of how to describe talents and goals
Student life, and parental influence on decision making. Persuasive Writing and Speaking: Environmenta I Protection Formal and Informal Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Goals	using adverbs of degree by communicating in written and spoken Chinese on topics
Persuasive Writing and Speaking: Environmenta I Protection Formal and Informal Students will demonstrate an understanding of how to write and speak persuasively in Chinese by communicating in written and spoken Chinese on topics such as protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop		such as plans for after high school, U.S. and Chinese university admissions and
Writing and Speaking: protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. I Protection Formal and Informal Inguage by communicating in written and spoken Chinese on topics such as protection and comparisons of environmental protection and conservation efforts in the US and China. Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as		student life, and parental influence on decision making.
Speaking: protection of pandas in China and comparisons of environmental protection and conservation efforts in the US and China. I Protection Formal and Informal Inguage by communicating in written and spoken Chinese on topics such as pop	Persuasive	Students will demonstrate an understanding of how to write and speak persuasively
Environmenta conservation efforts in the US and China. Protection	Writing and	in Chinese by communicating in written and spoken Chinese on topics such as
I Protection Formal and Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Speaking:	protection of pandas in China and comparisons of environmental protection and
Formal and Students will demonstrate an understanding of Chinese formal and informal language by communicating in written and spoken Chinese on topics such as pop	Environmenta	conservation efforts in the US and China.
Informal language by communicating in written and spoken Chinese on topics such as pop	I Protection	
	Formal and	Students will demonstrate an understanding of Chinese formal and informal
Language culture, entertainment, and the U.S. and Chinese economies.	Informal	language by communicating in written and spoken Chinese on topics such as pop
	Language	culture, entertainment, and the U.S. and Chinese economies.

Latin

Case usage,	Students will demonstrate an understanding of the genitive, dative and ablative
imperfect and	case uses by differentiating their uses in sentences and interpreting Latin in
future tense	sentences and short stories.
First Declension,	Students will demonstrate an understanding of the first declension, the first
First Conjugation,	conjugation, case uses, and the present tense of sum by analyzing noun and
Sum	verb forms and translating sentences and short stories.
Fourth Conjugation	Students will demonstrate an understanding of personal pronouns, fourth
verbs, personal	conjugation active and passive voice in all 6 tenses by comparing the formation
pronouns	of all tenses among the first, second and third conjugations and analyzing verb
	and pronoun forms in sentences and short stories.

Imperfect, future	Students will demonstrate an understanding of the imperfect and future tenses
tense of 1st	of 1st conjugation verbs and the irregular verb sum by comparing the
conjugation verbs,	differences in the formation and translation of the different verb tenses and by
sum	analyzing Latin in sentences and short stories.
Passive voice,	Students will demonstrate mastery of passive in the present, imperfect and
ablative of agent, er	future tenses, ablative of agent, adjectives and adverbs by creating verb and
adjectives, adverbs	adjective forms, interpreting and translating nouns and verbs in sentences from
	Latin to English and English to Latin.
Passive voice	Students will demonstrate an understanding of the passive perfect system,
perfect system,	appositives, connectors and idioms by analyzing nouns and their case uses in a
connectors,	short story, answering comprehension questions on short stories, and
appositives, idioms	connecting Latin verb forms with their English forms.
Second	Students will demonstrate an understanding of Roman numerals, adjectives
conjugation,	and verbs in the 2nd conjugation in all 6 tenses and infinitives by comparing
infinitives,	verb tense formation in the 2nd conjugation with verbs in the 1st conjugation
adjectives, Roman	and interpreting verb forms and adjectives in sentences and short stories.
numerals	
Third conjugation	Students will demonstrate an understanding of third conjugation active and
verbs	passive voice in all 6 tenses by comparing the formation of all tenses among
	the first, second and third conjugations and analyzing verb forms in sentences
	and short stories.
Vocative case,	Students will demonstrate an understanding of the 2nd declension masculine
imperative mood,	and neuter with a focus on the vocative and ablative case uses and an
2nd declension,	understanding of the perfect tense and imperative mood by analyzing and
perfect tense,	interpreting verb and nouns forms in sentences and short passages.
ablative of means	
Third Declension,	Students will demonstrate an understanding of third declension, relative and
Relative and	interrogative pronouns through translations and use of appropriate pronouns
Interrogative	based on context.
pronouns	
Third Declension	Students will demonstrate an understanding of third declension neuter, third
Neuter, I Stem,	declension i stem, sum and possum by analyzing and translating nouns and
Sum, Possum	verbs in sentences.
Third Declension	Students will demonstrate a knowledge of third declension adjectives and
Adjectives,	demonstratives pronouns and adjectives through the interpretation of these
Demonstratives	forms in Latin sentences.
Ablative Absolute,	Students will demonstrate a knowledge of ablative absolute, future participles,
Future Participles,	reflexive pronouns and adjectives, and fourth and fifth declensions by
Reflexive, Fourth	comparing their forms and translation in sentences.
and Fifth	
Declensions	
Participles and	Students will demonstrate a knowledge of participles and infinitives by
Infinitives	comparing their forms and translation in sentences.
Indirect Statement	Students will demonstrate a knowledge of indirect statement by analyzing
	noun syntax and verb tense to form indirect statement in Latin.

Comparison of	Students will demonstrate a knowledge of the comparison of regular and
Adjectives and	irregular adjectives and adverbs by analyzing the adjective and adverb forms
Adverbs	and interpreting them in sentences.
Gerunds and	Students will demonstrate an understanding of gerunds and gerundives by
Gerundives	analyzing and interpreting verbal forms in sentences and passages by Roman
	authors such as Julius Caesar.
Deponent Verbs	Students will demonstrate an understanding of deponent verbs and irregular
and Irregular Verbs	verbs such as eo and volo by analyzing and interpreting verbal forms in
	sentences and passages by Roman authors such as Julius Caesar.
Subjunctive forms	Students will demonstrate an understanding of the subjunctive forms and its
and its use	uses in independent and dependent clauses by translating the subjunctive in
	original works by authors such as Cicero.
Latin Orations	Students will demonstrate an understanding of Latin orations and stylistic
	devices used in persuasive speeches by analyzing the orations by authors such
	as Cicero.
Poetry, Meter,	Students will demonstrate an understanding of Latin poetry by interpreting
Stylistic Devices	original works and analyzing the meter, stylistic devices, grammatical structures
	and purpose in poetry by authors such Ovid and Gaius Valerius Catullus
Analysis of Latin	Students will demonstrate an understanding of Latin literature by analyzing,
literature	translating and reading aloud original works such as Vergil's Book 1 Aeneid.

French

Introductions,	Students will demonstrate an understanding of cognates and parts of
Cognates, Parts of	speech including singular and plural pronouns, nouns, definite and
Speech, Numbers to	indefinite articles, and formal and informal pronouns, and numbers through
10	10 by exchanging information in written and spoken French on topics such
	as introductions and the French speaking world.
Expressing Likes and	Students will demonstrate the ability to express likes and dislikes and an
Dislikes, Subject	understanding of subject pronouns and numbers through 70 by exchange
Pronouns and	information in written and spoken French on topics such as the date, time,
Numbers to 70	and seasons.
Verb ÊTRE, Plural	Students will demonstrate an understanding of how to form and use the
Nouns, Questions,	verb ÊTRE, plural nouns, questions and negative constructions, and
Negative	adjective agreement by comprehending and communicating in written and
Constructions,	spoken French on topics such as family.
Adjective Agreement	
Verb ALLER, Positional	Students will demonstrate an understanding of how to form and use the
Prepositions, Types of	verb ALLER, positional prepositions to answer the question « Où? »,
Adjectives, the French	regular, irregular and possessive adjectives, and the French number system
Number System	by comprehending and communicating in written and spoken French on
	topics such as school.
Verb AVOIR, AVOIR	Students will demonstrate an understanding of how to form and use the
Expressions, Adjective	verb AVOIR, AVOIR expressions and adjective agreement with nouns by
Agreement	comprehending and communicating in written and spoken French on topics
	such as shopping.

Regular ER verbs, À and De	Students will demonstrate an understanding of how to form and use regular ER verbs and the prepositions à and de by comprehending and communicating in written and spoken French on topics such as entertainment, directions, and modes of transportation.
Verb FAIRE, FAIRE Expressions, Preposition De, Negative Statements and Questions and the Near Future Tense	Students will demonstrate an understanding of how to form and use the verb FAIRE, the preposition de, negative statements and questions, and the near future tense by comprehending and communicating in written and spoken French on topics such as weather and seasonal activities.
Regular IR verbs and Irregular, Interrogative and Demonstrative Adjectives	Students will demonstrate an understanding of how to form and use regular IR verbs and irregular, interrogative and demonstrative adjectives by comprehending and communicating in written and spoken French on topics such as sports and leisure.
Irregular IR verbs, Regular RE verbs, Prepositions À and De, Interrogative Adverbs	Students will demonstrate an understanding of how to form and use irregular IR verbs, regular RE verbs, prepositions à and de, and interrogative adverbs by comprehending and communicating in written and spoken French on topics such as technology, geography and nationalities.
Conditional Tense	Students will demonstrate an understanding of the conditional tense, verbs such as rire and interrogative words by articulating details in written and spoken French using on topics such as electronic media, nationalities and French personalities and culture.
Direct Object Pronouns	Students will demonstrate an understanding of the incorporation of idiomatic expressions and the use of the past tenses with direct object pronouns in context through the comprehension and articulation of details in written and spoken French on topics such as shopping and the public transportation.
Future Form of Verbs	Students will demonstrate an understanding of the future simple tense by comprehending, discussing and articulating details in written and spoken French on topics such as French customs, geographical areas and animals
Indirect Object Pronouns and Expression Emotions	Students will demonstrate an understanding of the incorporation of indirect object pronouns, irregular verbs such as venir base root verbs and object pronouns y and en through the comprehension and articulation of details in written and spoken French on topics such as emotions and holidays.
Passe Compose, Irregular Verbs and Adverbs	Students will demonstrate an understanding of passé composé with être and avoir, regular and irregular past participles and adverbs by articulating details in written and spoken French on topics such as the history of Paris.
Past Tense	Students will demonstrate an understanding of differentiating the use of the imparfait and the passé composé and the use of object pronouns by articulating details in written and spoken French on topics such as life in the city, transportation and geography.
Reflexive and Irregular Verbs	Students will demonstrate an understanding of reflexive and irregular verbs, negative constructions and irregular adjectives by articulating details in written and spoken French on topics such as daily routines and activities.
Regular and Irregular Adjectives and Verbs	Students will demonstrate an understanding of the use of the verb être, regular verbs, regular, irregular, possessive adjectives and the prepositions à

	and de by articulating details in written and spoken French on topics such as
	life at home.
Relative Pronouns	Students will demonstrate an understanding of relative and interrogative pronouns and verbs such as devoir and recevoir by comprehending and articulating details in written and spoken French on topics such as history and culture in the French-speaking world.
Verb "Avoir" and Expressing Likes/Dislikes	Students will demonstrate an understanding of avoir, verb combinations and numbers to a million by articulating details in written and spoken French on topics such as student (academic) life and preferences.
Three Verb Groups in Present, Recent Past, Near Future Tenses, and Object Pronouns	Students will demonstrate an understanding of the three primary verb groups including irregular and reflexive verbs in present, recent past and near future tenses, and object pronouns by using each to communicate in written and spoken French while discussing cultural and community-related information such as personal traits, gastronomy, and daily life.
Passé Composé, Imparfait, and Négative Formats	Students will demonstrate an understanding of the passé composé, and the imparfait by using each with adverbs of frequency and in negative formats to communicate in written and spoken French while discussing cultural and community-related information such as extended family and nationalities.
Plus que Parfait and Passé Simple Past Tenses	Students will demonstrate an understanding of various past tenses including plus que parfait and passé simple by communicating information about past events in written and spoken French about cultural and community-related information such as great figures in Francophone history.
Expressions of Indefinite Quantity, Causative form of FAIRE	Students will demonstrate an understanding of expressions of indefinite quantity and the causative form of the verb FAIRE by using each to communicate in written and spoken French while discussing cultural and community-related information such as transportation, holidays and getting things done.
Futur Simple and Conditionnel Verb Forms	Students will demonstrate an understanding of the futur simple and the conditionnel verb forms by using conjunctions of time and 'si clauses' to communicate future actions and hypothetical statements in French to discuss cultural and community related information such as college and career opportunities and future planning.
Present Subjunctive Mood with Impersonal Expressions	Students will demonstrate an understanding of the present subjunctive mood by using impersonal expressions and the present subjunctive verb forms to discuss cultural and community information related to needs and obligations on topics such as health, body parts and medical terms in written and spoken French.
Past Conditional Mood, Passive Voice, and Relative Pronouns	Students will demonstrate an understanding of verbs in the past conditional mood, the passive voice and relative pronouns by using each to discuss cultural and community-related information such as Francophone theatre, cinema, and music in written and spoken French.
Francophone Culture	Students will demonstrate an understanding of Francophone culture by interpreting and expressing opinions on Francophone topics such as art and literature using comparative and superlative constructions, ordinal numbers, and a variety of verb tenses in written and spoken French.